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loo.

OCT  
.09.  
2019

# BASIC LABORATORY

## 1 Objectives

- To light and properly adjust the flame of a Bunsen burner.
- To develop the skill for properly operating a balance.
- To develop the technique of using a pipet.
- To determine the density of an unknown substance.

## 2 techniques

4 technique 4. Disposing of Chemicals.

6 technique 6. Measuring Mass.

16a A. Reading and Recording a Meniscus, the volume of a liquid is read at the bottom of its meniscus.

16b B. Pipetting a Liquid, Draw the liquid into the pipet with the aid of a rubber pipet bulb (not the mouth!)

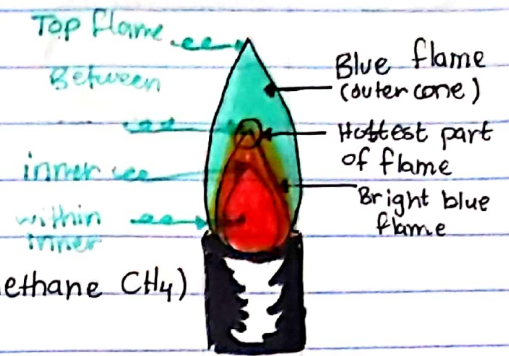
- Control the delivery of the liquid from the pipet with the fore finger (not the thumb).
- Deliver the liquid from the pipet with the tip touching the wall of the receiving flask.
- Do not blow or shake out the last bit of liquid that remains in the tip; this liquid has been included in the calibration of the pipet.



### 3 Bunsen burner

gas used  $\Rightarrow$  Natural gas.

mixture of hydrocarbons (methane  $\text{CH}_4$ )



blue, nonluminous flame  $\Rightarrow$  sufficient oxygen

yellow luminous flame  $\Rightarrow$  insufficient supply of oxygen, small carbon particles.  
"Incandescence"

### 4 Balance

Types:-

- Triple-beam
- top-loading
- Analytical

Density:-

- intensive properties.
- mass / volume
- $\text{g/cm}^3$  for solids,  $\text{g/ml}$  for liquid,  $\text{g/L}$  for gases.

1. Water-Insoluble solid.

- half-fill graduated cylinder with water and record volume
- slid the solid into the same g.c.y. and difference between the two water levels "this difference  $\Rightarrow$  volume of solid"

# PHYSICAL

properties

Oct  
16

## Techniques

- ⑬ To avoid the problem of bumping (bubbles), place a glass rod and/or several boiling chips.

## Introduction

more common physical properties "color, odor, density, solubility, melting point, boiling point".

AND

### Solubility

- Like dissolve Like, i.e. polar + polar → H<sub>2</sub>O + ethanol
- NP + NP → benzene + Toluene

تعريف. maximum mass of the substances that dissolves in a fixed mass of solvent at a given temperature.

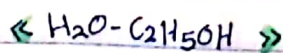
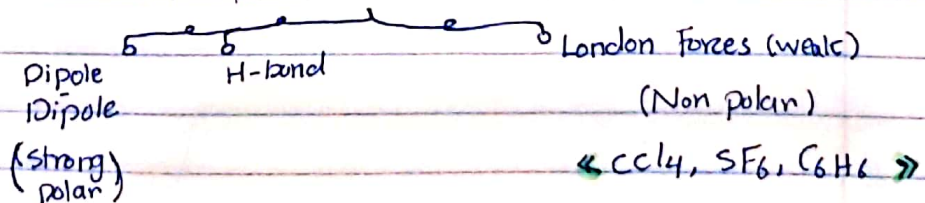
### Density

- mass per unit volume substances.

### Boiling point

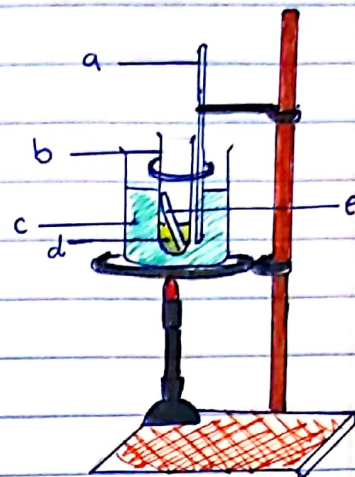
- Two factors affect the value of Boiling point :-

- Molecular weight ↑ → B.p ↑
- Intermolecular forces





- a. Thermometer
  - b. test tube
  - c. bath water
  - d. Unknown liquid
  - e. Capillary tube
- \*when a rapid and continuous stream bubbles escapes the capillary tube
- discontinue heating water Bath.



\*when the bubbles cease to escape and before the liquid re-enters the capillary tube, record the temperature.

If the boiling point is recorded when bubbles are rapidly escaping the capillary tube, will it be recorded too high OR too low?

« too high »

If the b.p is recorded after the liquid enters the capillary tube (after the heat is removed), will it be recorded too high OR too low?

« too low »

# CHEMICAL

properties

23 OCT

## techniques

17a Testing for Odor, Never hold your nose directly over a vessel.  
Fan some vapor toward your nose.

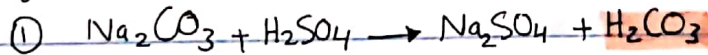
## Introduction

substance: pure element or cpd, having a unique set of chemical and physical properties

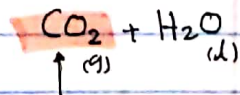
## Observation of Chemical Reaction

① Evolution of gases (Bubbles, vapor)

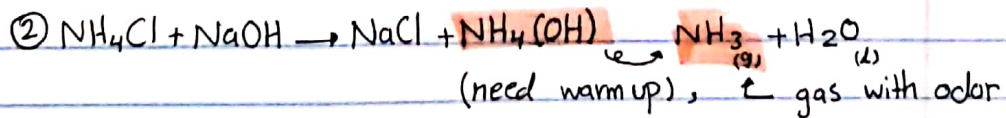
e.g.



unstable so, decompose to



gas without odor



(need warm up), gas with odor

سيتاح اي حرارة لتتولد.

② Formation of precipitate (ppt) (solid)

e.g.



ppt

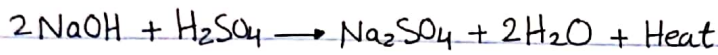
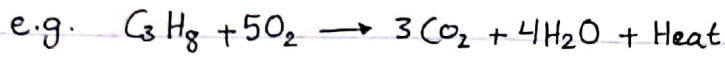


white ppt

منه صلبه  
منه لسا  
منه



③ Temperature  $\left\{ \begin{array}{l} \rightarrow \text{is evolved (Exothermic, } \Delta H = -) \\ \rightarrow \text{absorbed (Endothermic, } \Delta H = +) \end{array} \right.$



④ Color Change

- compound dissolved in water:-
- Sodium chloride •  $NaCl$
  - Sodium carbonate •  $Na_2CO_3$
  - Sodium sulfate •  $Na_2SO_4$
  - Barium chloride •  $BaCl_2$
  - Zinc sulfate •  $ZnSO_4$
  - Ammonium chloride •  $NH_4Cl$
  - Water •  $H_2O$

(Reagents)	المواد التالية -> تختبر كاشف للمواد السابقة :-
solid chemical or solution having a known concentration of solute.	<ul style="list-style-type: none"> <li>• Silver nitrate • <math>AgNO_3</math></li> <li>• Barium nitrate • <math>Ba(NO_3)_2</math></li> <li>• Sodium hydroxide • <math>NaOH</math></li> <li>• Sulfuric acid • <math>H_2SO_4</math></li> </ul>

p → precipitate + color      ← اختصارات المشاهدات  
 c → cloudy  
 nr → no reaction  
 g → gas, no color  
 go → gas + odor

# Limiting Reactant

23 OCT

## Techniques

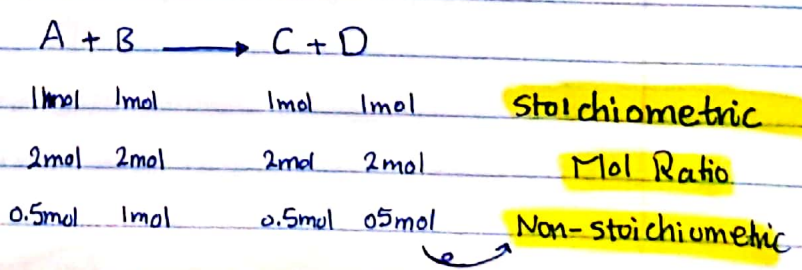
11b preparing Filter paper for a filter funnel :- If a solid is to be separated from liquid using filtering process.

11c Gravity Filtration :- Always keep the funnel stem full with the filtrate.

11e Vacuum Filtration :- used, filter flask, Büchner funnel, filter paper.  
 . Once the filter paper is sealed, turn the water faucet attached to the aspirator completely open to create a full suction. Transfer the mixture to the filter and wash the ppt. with an appropriate liquid. To remove the suction first disconnect the hose from the filter flask, and then turn off the water.

15a Heating in a Drying Oven.

## Introduction



1) Limiting Reactant (L.R) consumed completely  
 مادة المتفاعل المحددة

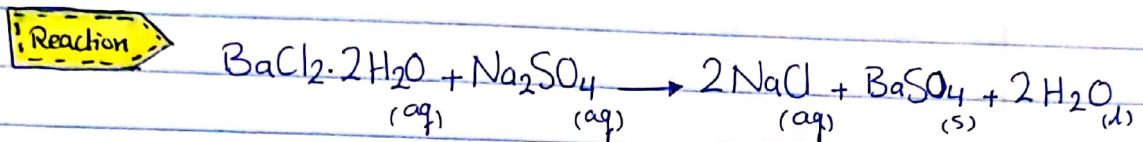
2) Excess Reactant (E.R)  
 مادة المتفاعل الزائدة  
 reacted « L.R قَدْ تفاعل »  
 unreacted « لم يتفاعل »



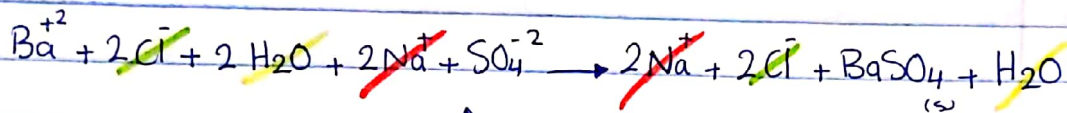
$$\text{Percent yield} = \frac{\text{Actual yield}}{\text{Theoretical}} \times 100\%$$

تجريبياً Experimental  
 حسابياً calculation

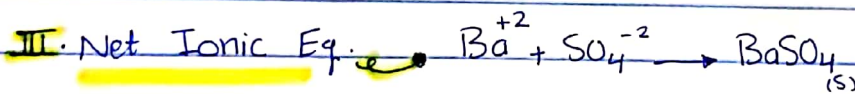
Actual (القياس) → Theoretical (الحساب)



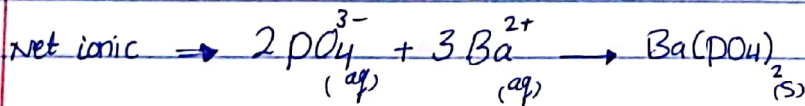
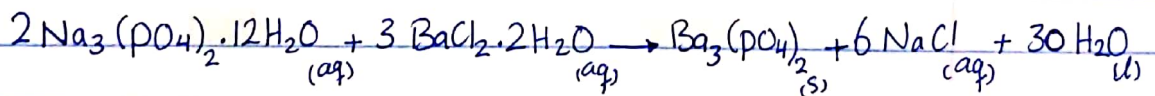
**I. Molecular Equation**



**II. Complete Ionic Eq.**



**example :-**



? A 0.942 g sample of the salt mixture is added to water and 0.188 g of  $\text{Ba}_3(\text{PO}_4)_2$  precipitate forms. what is the percent?

$$0.188 \text{ g } \text{Ba}_3(\text{PO}_4)_2 \cdot \frac{1 \text{ mol } \text{Ba}_3(\text{PO}_4)_2}{601.93 \text{ g}} \cdot \frac{3 \text{ mol } \text{Ba}^{2+}}{1 \text{ mol } \text{Ba}_3(\text{PO}_4)_2} \cdot \frac{1 \text{ mol } \text{BaCl}_2 \cdot 2\text{H}_2\text{O}}{1 \text{ mol } \text{Ba}^{2+}} \cdot \frac{244.27 \text{ g } \text{BaCl}_2 \cdot 2\text{H}_2\text{O}}{1 \text{ mol } \text{BaCl}_2 \cdot 2\text{H}_2\text{O}}$$

$$= 0.229 \text{ g } \text{BaCl}_2 \cdot 2\text{H}_2\text{O}$$

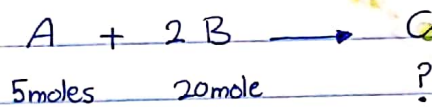
$$\Rightarrow \frac{0.229}{0.942} \times 100\% = 24.3\% \text{ "BaCl}_2 \cdot 2\text{H}_2\text{O"}$$

لايجاد ما هو (L.R) :-

- ① كتابة عدد المولات المعطاة في السؤال
- ② كتابة عدد المولات المعطاة في المعادلة
- ③ نسبة ②/①
- ④ الاقل ناتج نسبة هو L.R
- ⑤ mole-mole analysis

**example**

Q1: 5 moles of A reacts with 20 mole of B calculate the no. of moles of C formed.



no of moles

عدد المولات

S.C

1      2      1

الموجودة في

المعادلة

Ratios

5/1 = 5

20/2 = 10

?

الاقل

L.R

mole-mole analysis      Ratios of L.R = Ratio product

$$\frac{5}{1} = \frac{C}{1}$$

no. moles = 5 moles C

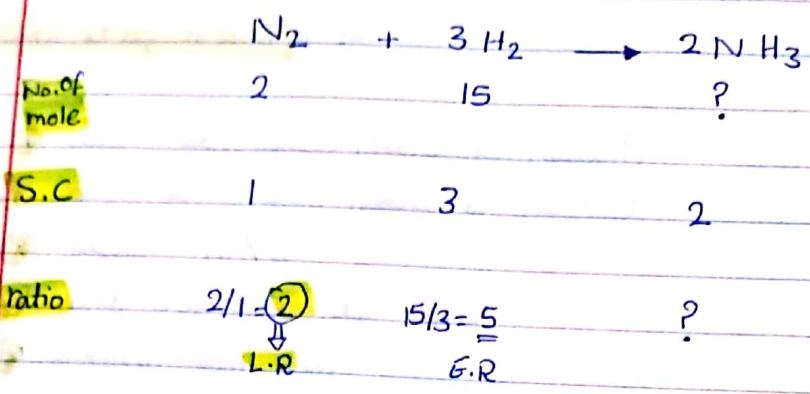
Q2: 56 g of N<sub>2</sub> reacts with 30 g of H<sub>2</sub> to form NH<sub>3</sub>, calculate the no. of moles of NH<sub>3</sub> formed.

تحويل من g الى mol

$$N_2 = \frac{56}{28} = 2 \text{ mol}$$

$$H_2 = \frac{30}{2} = 15 \text{ mol} \quad , \text{ then ...}$$

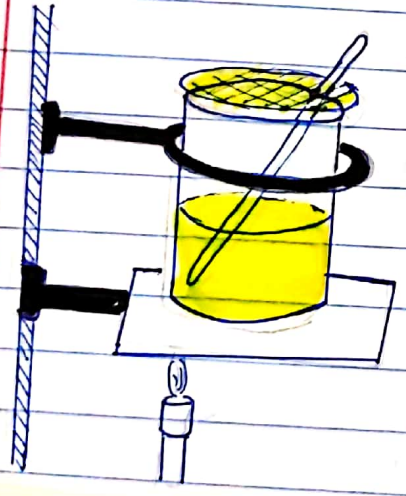




$$\frac{\text{no. } N_2}{1} = \frac{\text{no. } NH_3}{2} \rightarrow \frac{2}{1} = \frac{\text{no. } NH_3}{2}$$

$\Rightarrow \text{no. } NH_3 = 4 \text{ mols}$

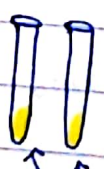
### Experimental



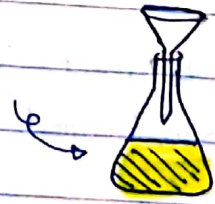
بعد الإذابة و وضع على النار "الغليظة"  $\rightarrow$  "Digesting" under heat 11 قلم

So, Digesting :- heat under 30min before the boiling, to get a large and pure particles at cool flame.

(simple Filtration) في 30min بعد الإذابة على L.R قلم \*  
"supernatant" في القالب (E.F) في الإذابة



- ① drops of supernatant
- ② drops of  $BaCl_2$  OR  $Na_2SO_4$



L.R  $\leftarrow$  الإذابة التي تبقى عكورة  
excess. R  $\leftarrow$  تكون قاتمة

# ACID AND BASE

wednesday  
06

## Techniques

7a. Small test tubes are the chemist's choice for handling small volumes

12. Venting Gases, Removing gases from a chemical reaction should be accomplished in a fume hood.

17b. Testing for Acidity/Basicity, with test paper, insert a clean stirring rod into the solution. For litmus paper  
acidic (blue  $\rightarrow$  red)  
basic (red  $\rightarrow$  blue).

\* Never place the test paper directly into solution.

## Introduction

### Acidic solutions :-

- sour, tart taste
- cause a prickling sensation on the skin
- turn blue litmus red.
- produce hydronium ion  $H_3O^+$
- e.g. sulfuric acid,  $H_2SO_4$ , adiprotic acid producing  $H_3O^+$  in two step.
- Hydrochloric acid (HCl), nitric acid ( $HNO_3$ ), phosphoric acid [inorganic acid]
- Vinegar, citric acid, ascorbic acid, vitamin C [Organic acid]
- $NH_4^+ + H_2O \rightarrow NH_3 + H_3O^+$
- $Fe(H_2O)^{3+} + H_2O \rightarrow FeOH^{2+} + H_3O^+$

Stoichiometry: a study of a chemical reaction using a balanced equation



## Basic solutions

- bitter taste
- slippery to the touch.
- turn red litmus blue.
- produce hydroxide ion ( $\text{OH}^-$ )
- $\text{NH}_3 + \text{H}_2\text{O} \rightarrow \text{NH}_4^+ + \text{OH}^-$
- $\text{NaOH} \rightarrow \text{Na}^+ + \text{OH}^-$
- using as cleaner, [lye or caustic soda], [calcium hydroxide, slaked lime], [potassium hydroxide, caustic potash] [magnesium hydroxide, milk magnesia].

$$\text{pH} = -\log [\text{H}_3\text{O}^+]$$

• كيفية قياس pH :-

- ① Litmus paper
- ② Universal indicator

# Acids And Bases

Report sheet →

Names of Acids:-  
① Part (A) the effects Acids (HCl, H<sub>3</sub>PO<sub>4</sub>, CH<sub>3</sub>COOH)  
For metals (Mg, Zn, Cu)

HCl  
↓  
Hydrochloric  
Acid

H<sub>3</sub>PO<sub>4</sub>  
↓  
phosphoric  
acid

CH<sub>3</sub>COOH  
↓  
Acetic Acid

procedure:-

- 1) Add 20 drops from Acids in test tube
- 2) Add metals for each test tube
- 3) Record the rate of reaction.

the gas released ⇒ H<sub>2</sub>

② Effects [concentration] for the Reaction Rate.

Rxn. Rate ↑ ← [ ] ↑ as  
• • ↑ ← time ↓

1M HCl < 2M HCl < 6M HCl

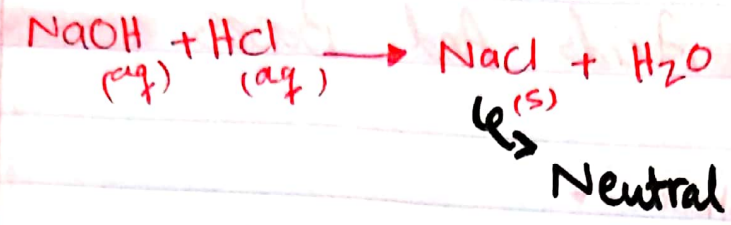
1M CH<sub>3</sub>COOH < 2M CH<sub>3</sub>COOH < 6M CH<sub>3</sub>COOH

but :- 1M HCl      6M CH<sub>3</sub>COOH, why?  
اكثر سرعة      strong Acid  
من



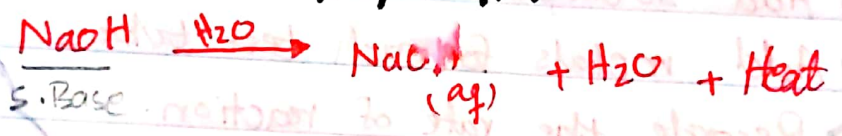
# EXPERIMENT

part (B) :-  
 17 Rxn  $\text{NaOH}_{aq} + \text{Acid}$   
 $\text{HCl}$

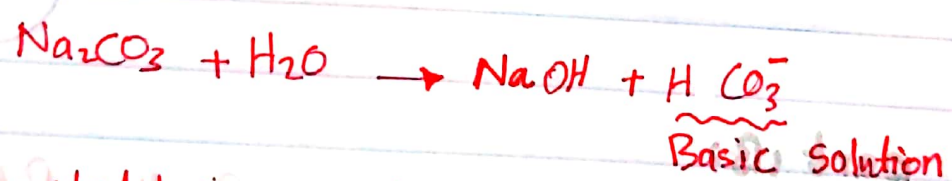


تقدير وسطية، لتفاعل (هل هو قاعدي او حمضي) (Litmus test) PH meter  
 هو متعاد من خلال  
 تفاعل حمض قوي مع قاعدة قوية ← (متعاد)  
PH = 7

ذوبان  
 27 Dissolution of NaOH :-

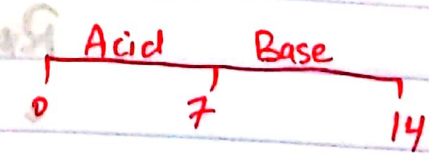


37 Dissolution of  $\text{Na}_2\text{CO}_3$  :-



Hydrolysis ⇒ (الإذابة في الماء)

part (C) :- PH



- HCl
  - $\text{CH}_3\text{COOH}$
  - NaOH
  - $\text{NH}_3$
- + Indicator  
 مع اللون
- Boiled  
 Tap
- dis + Indicator

طوبى للفقير

# ANTIACID

## techniques

.16c. Titration of liquid. Record the volume "Read the volume in the buret using all certain digits (0.00)"

## introduction

pH  $\left\{ \begin{array}{l} \text{Acidic solution have pH less than (7)} \\ \text{Basic solution have pH greater than (7)} \end{array} \right.$

A                      B  
|                      |  
9                      7                      14

• Antiacid  $\xrightarrow[\text{is}]{\text{is}}$  Base

• Acid.s + Base.s  $\rightarrow$  salt + H<sub>2</sub>O + Heat

$\hookrightarrow$  NaOH + HCl  $\rightarrow$  NaCl + H<sub>2</sub>O + Heat  
(aq)                      (l)

Net ionic equation:  $H^+ + OH^- \rightarrow H_2O$        $K_w = 10^{-14}$

$$pH = -\log[H^+]$$

• at equivalence point  $\Rightarrow [H^+] = [OH^-]$

e.g.

•  $Mg(OH)_2 + 2HCl \rightarrow MgCl_2 + 2H_2O$

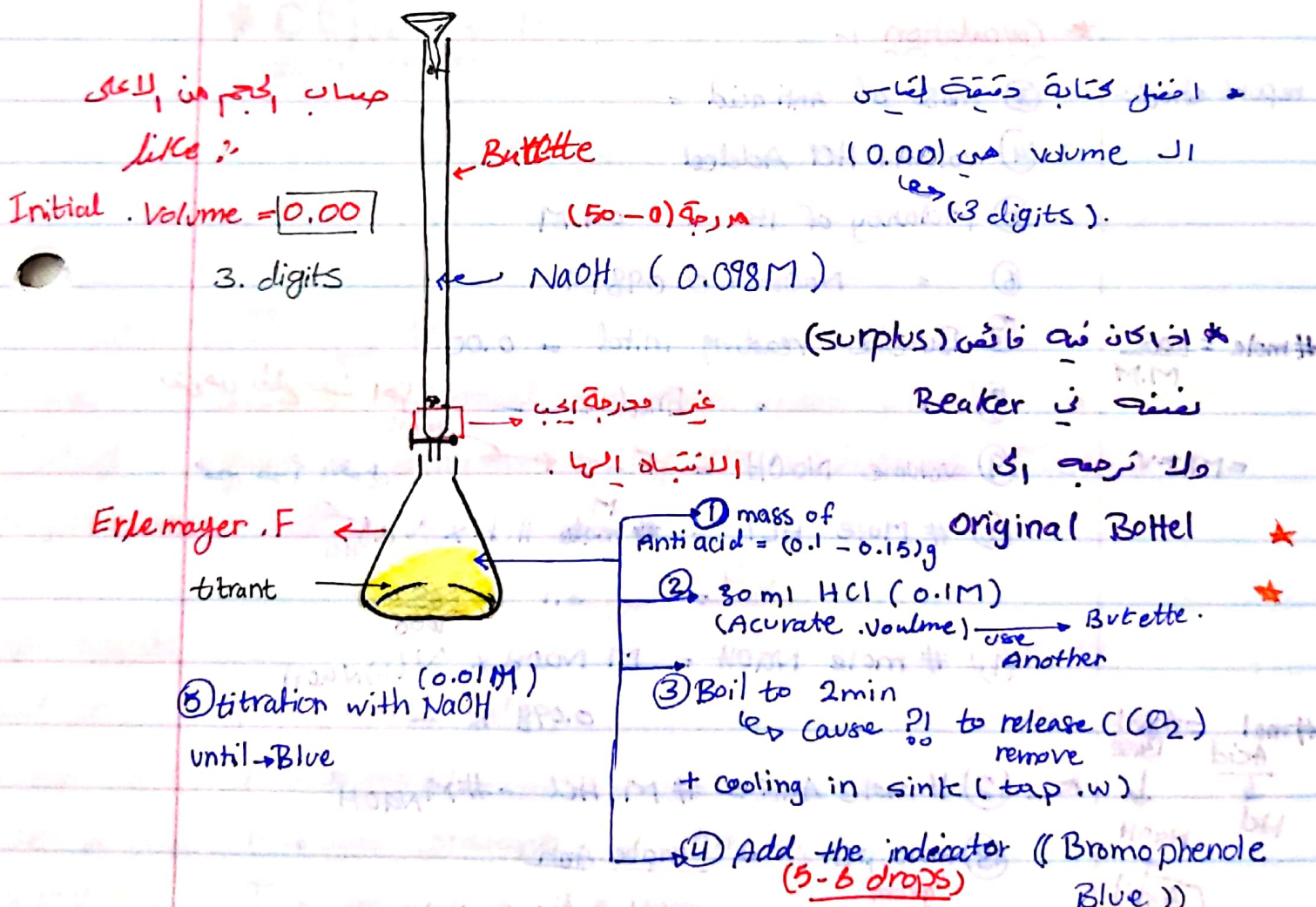
•  $Al(OH)_3 + 3HCl \rightarrow AlCl_3 + 3H_2O$



# Antiacid

## \*Experimental

⇒ Name of Method :- Back titration.



في E.F ← يكون الوسط الحمضي عند اضافة  
 indicator ← يصبح اللون اصفر

Acid ↓ Yellow	Base ↓ Blue
---------------------	-------------------

\* A ⇒ Different between Endpoint and Equivalent point.  
 Before the endpoint  
 « تشاري عدد فولان »  
 وهي سنجياً صعبة التقيد

ظهور اللون  
 التي تتحدد من لغير

« 2 trail »

\* Calculation :-

report sheet:-

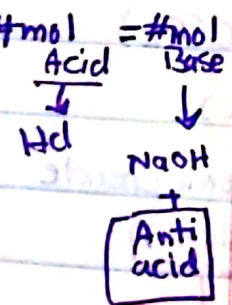
- ③ mass of Anti acid =
- ④ volume HCl Added
- ⑤ Molarity of HCl = 0.1 M
- ⑥ = NaOH = 0.098 M
- ⑦ Burette reading initial = 0.00
- ⑧ = = Final =



متر من يطلع معنا اقل منه  
 حجم صدف التقيد

#mole =  $\frac{\text{mass}}{M.M}$   
 $= M \times V$

- ⑨ volume NaOH = F - I
- ⑩ # Mole HCl =  $M_{HCl} \times V(L)_{HCl}$   
 $= 0.1 \times \frac{(30)}{1000}$
- ⑪ # mole NaOH =  $M_{NaOH} \times V(L)_{NaOH}$   
 $0.098 \times \dots$



⑫ #mole Anti = #M HCl - #M NaOH

⑬ mole per gram =  $\frac{\text{mole Anti}}{\text{mass Anti (بالجرام)}}$   
 (0.1 - 0.15)



# EXP "7"

« Molar Mass of a volatile liquid »

volatile liquid  $\Rightarrow$  Flammable (B.p  $< 100^\circ\text{C}$ )

## \* Objective :-

To determine the molar mass [molecular weight] of volatile liquid

## \* Theory :-

Dumas Method the procedure involves vaporizing the liquid into a fixed-volume vessel at a measured temp and barometric

In this experiment the molar mass of a low boiling-point liquid is determined by the [Dumas Method] the procedure  $\Rightarrow$  ideal gas eqn:-

$$n_{\text{vapor}} = \frac{PV}{RT}$$

P  $\rightarrow$  pressure (atm)

V  $\rightarrow$  volume (L)

R  $\rightarrow$  gas constant (L.atm/mol.K)

T  $\rightarrow$  Temperature (K)

all this

ideal gas

but !?...

then,

$$n_{\text{vapor}} = \frac{\text{mass}_v}{M \cdot M_{\text{com}}} \Rightarrow M \cdot M_{\text{com}} = \frac{\text{mass}}{n}$$

but! For real gas  $\left\{ \begin{array}{l} \text{has intermolecular force} \\ + \\ \text{has molecular volume} \end{array} \right.$

so,

use 'der Waals eqn'

$$\left( P + \frac{n^2 a}{V^2} \right) (V - nb) = nRT$$

Experimental constant

$a \Rightarrow$  refers to intermolecular forces

$b \Rightarrow$  = = volume of molecules

Table (3.1)

unit :-  $b = L/mol$   
 $a = (L^2 \cdot atm) / mol^2$

### \* Experimental

- ① clean + dry 125 ml E.F
- ② Add 6ml of the unknown to E.F
- ③ cover by Al. + rubber
- ④ with a pin, pierce the Al. Foil several times.
- ⑤ prepare Boiling (w. Bath)
- ⑥ After 5min from boiling water Bath  
sured all unknown liquid convert to vapor, at this  
point, record the temp.



⑦ weight the flask + Al.foil, with sured drying the F. and remove rubber.

⑧ volume Flask, fill the Flask to the brim and tranfering the .w. to graduated cylinder, record the .v.

⑨ calculation . . . **AA**

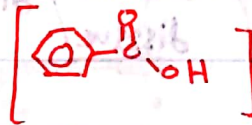
لا يوجد داعي لكتابة technique  
لأنها مكررة.

# EXP "8"

## «Recrystallization»

### objectives :-

1. select the suitable solvent for recrystallization
2. Recrystallization of a unknown compound (Benzoic acid)



### Theory :-

Purification by recrystallization depends on the following facts:-

two things!

① Different solids have different solubilities in a given solvent.

② Most solids are more soluble in hot than in cold solvents.

## Figure (3.1)



Impurities in a solid 2 kinds:-

- ① soluble  $\Rightarrow$  remain dissolved in cold saturated solution after ppt. of the desired compd.
- ② insoluble  $\Rightarrow$  Removed by gravity filtration of hot solution.

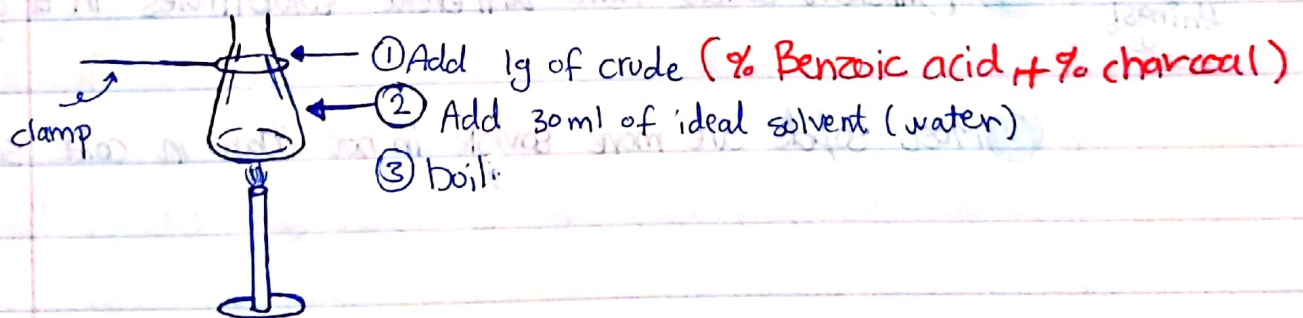
### procedure 3-

- ① selection of a suitable solvent :-

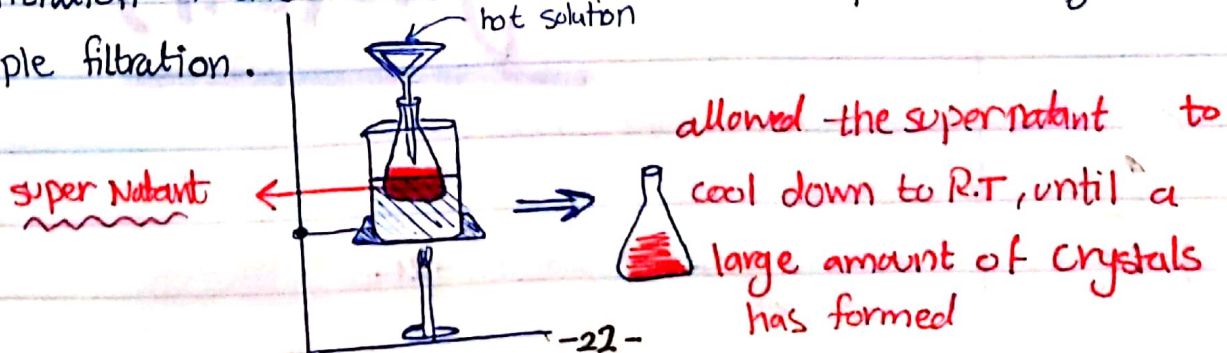
asuitable (ideal solvent)  $\rightarrow$ 

<u>cold</u> $\downarrow$ did not dissolve	/	<u>hot</u> $\downarrow$ dissolve
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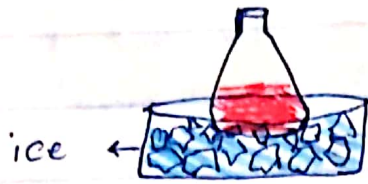
- ② preparation of the hot solution and (decolorization)



- ③ Filtration of the hot solution to remove impurities by hot simple filtration.



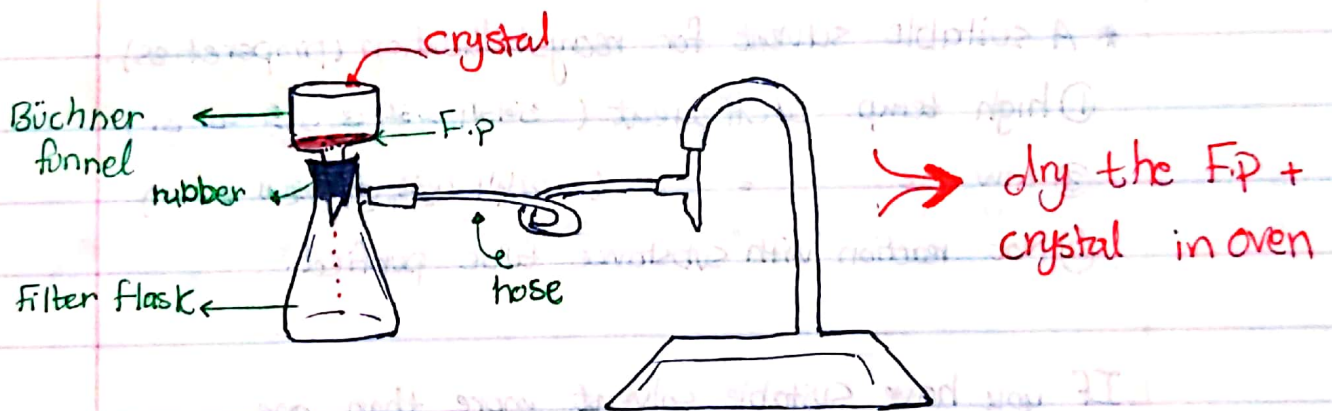
④ Cooling :-



-the mixture finally chilled in ice to complete crystallization

⑤ Collecting and drying of crystals

↳ by suction filtration (cold)

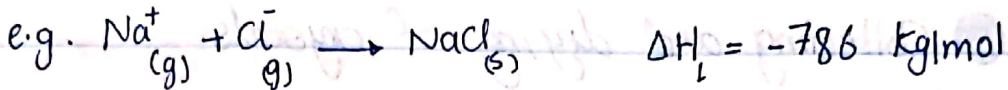




### \* Latic energy (L.E)

OR Enthalpy of crystallin solid.

→ Energy of formation of a crystal for infinitely separations.



i.e High L.E energy indicates a high melting point.

\* A suitable solvent for recrystallization (properties):-

- ① high temp coefficient (أي انه يذوب في الخيب الحارة)
- ② low ← = = ( لا يذوب في الخيب الباردة )
- ③ Not reaction with substance to be purified.

IF you have suitable solvent more than one

انتار ← الالف كلفة (cheap), الالف سامة (less toxic)

4/Dec

# EXPERA

Melting point (m.p)  $\Rightarrow$  Identify and purity of solid cpd.

## \*Objects\*

- ① Determining the m.p of pure solid.
- ② = = = = impure solid [mix (soluble, In)]
- ③ Identify an unknown from its m.p

## \*Theory\*

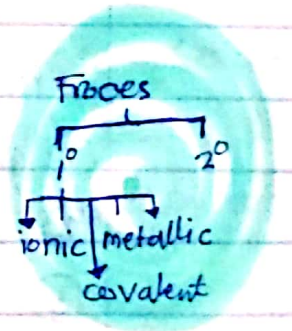
$S \xrightarrow{\text{heat}} L$  at atmospheric pressure [ لا يؤثر على m.p  
 $\xleftarrow{\text{Freezing}}$  صما مختلف

$\Rightarrow$  Factors of that affecting m.p :-

1] Intermolecular Forces (stronger  $\rightarrow$  m.p  $\uparrow$ )

types of 2<sup>o</sup> forces

- 1] H-bond
- 2] Dipole-Dipole
- 3] London Forces





→ pure solid has a sharp m.p and will melt within a narrow range of  $(0.1-1)^{\circ}\text{C}$

→ soluble impurities affect the m.p of a solid

↳ decrease with broad rang of m.p  $(2-20)^{\circ}\text{C}$

→ Insoluble impurities such as ( glass, sand..... )

↳ don't affect the m.p (m.p rang).

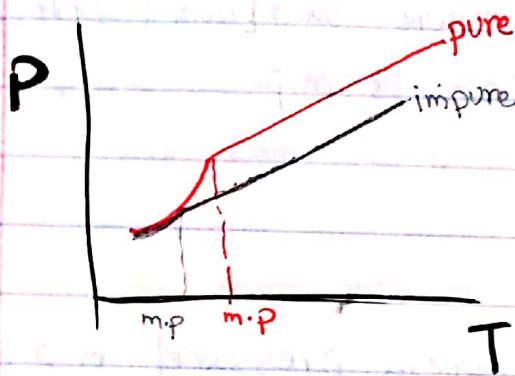


Fig (1.1a)

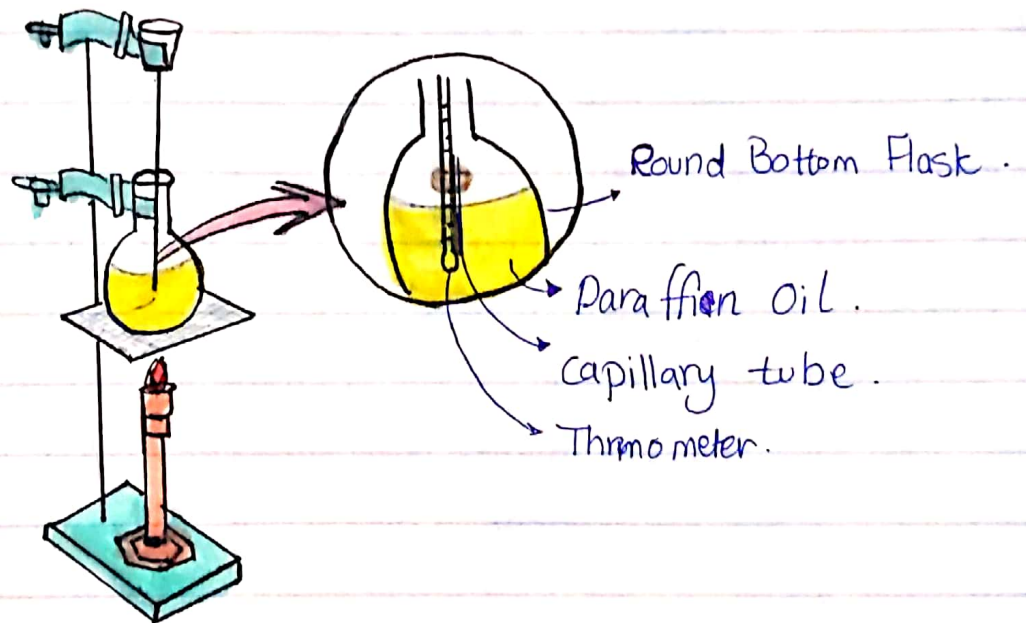
→ Q in (62) ⇒ important

\*m.p range is affected :-

- ① purity
- ② particle size
- ③ Amount of material cpd
- ④ Density of packing in the capillary tube
- ⑤ Thickness of capillary tube
- ⑥ Rate of heating (oil Bath)

## Experimental 8-

set up the Apparatus m.p :-



? why use (paraffin oil) Bath and not a water Bath?

m.p of unknown solid is more than  $100^{\circ}\text{C}$ ., so we don't use water bath because it will boil before the melting of the material, but the oil is slow to boil.