

INDEX

• Basic Laboratory	1
• physical properties	3
• Chemical properties	5
• Limiting Reactant	7
• Acids and Bases	11
• Antacid Analysis	15
• Molar Mass	18
• Recrystallization	21
• Melting point	25
• Functional group (I)	28

loo.

BASIC LABORATORY

1 Objectives

- To light and properly adjust the flame of a Bunsen burner.
- To develop the skill for properly operating a balance.
- To develop the technique of using a pipet.
- To determine the density of an unknown substance.

2 techniques

4 technique 4. Disposing of Chemicals.

6 technique 6. Measuring Mass.

16a A. Reading and Recording a Meniscus, the volume of a liquid is read at the bottom of its meniscus.

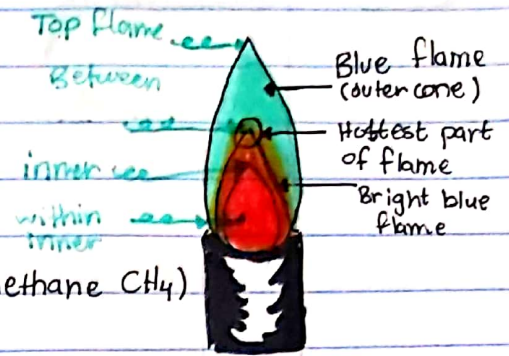
16b B. Pipetting a Liquid, Draw the liquid into the pipet with the aid of a rubber pipet bulb (not the mouth!)

- Control the delivery of the liquid from the pipet with the fore finger (not the thumb).
- Deliver the liquid from the pipet with the tip touching the wall of the receiving flask.
- Do not blow or shake out the last bit of liquid that remains in the tip; this liquid has been included in the calibration of the pipet.

3 Bunsen burner

gas used \Rightarrow Natural gas.

mixture of hydrocarbons (methane CH_4)



blue, nonluminous flame \Rightarrow sufficient oxygen

yellow luminous flame \Rightarrow insufficient supply of oxygen, small carbon particles.
"Incandescence"

4 Balance

Types:-

- Triple-beam
- top-loading
- Analytical

Density:-

- intensive properties.
- mass / volume
- g/cm^3 for solids, g/ml for liquid, g/L for gases.

1. Water-Insoluble solid.

- half-fill graduated cylinder with water and record volume
- slid the solid into the same g.c.y. and difference between the two water levels "this difference \Rightarrow volume of solid"

PHYSICAL

properties

Oct
16

Techniques

- ⑬ To avoid the problem of bumping (bubbles), place a glass rod and/or several boiling chips.

Introduction

more common physical properties "color, odor, density, solubility, melting point, boiling point".

AND

Solubility

- Like dissolve Like, i.e. polar + polar \rightarrow H₂O + ethanol
- NP + NP \rightarrow benzene + Toluene

تعريف. maximum mass of the substances that dissolves in a fixed mass of solvent at a given temperature.

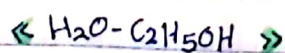
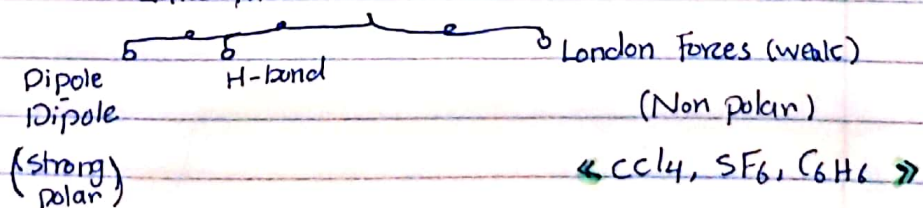
Density

- mass per unit volume substances.

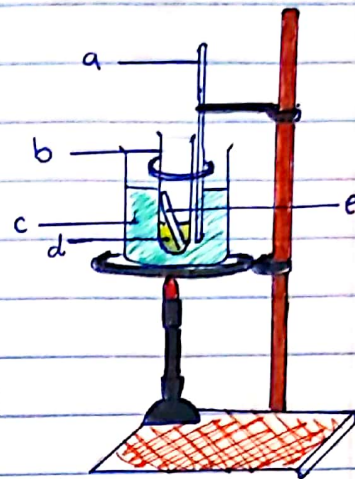
Boiling point

- Two factors affect the value of Boiling point :-

- Molecular weight $\uparrow \rightarrow$ B.p \uparrow
- Intermolecular forces



- a. Thermometer
 - b. test tube
 - c. bath water
 - d. Unknown liquid
 - e. Capillary tube
- *when a rapid and continuous stream of bubbles escapes from the capillary tube, discontinue heating the water bath.



*when the bubbles cease to escape and before the liquid re-enters the capillary tube, record the temperature.

If the boiling point is recorded when bubbles are rapidly escaping the capillary tube, will it be recorded too high OR too low?

« too high »

If the b.p is recorded after the liquid enters the capillary tube (after the heat is removed), will it be recorded too high OR too low?

« too low »

CHEMICAL

properties

23 OCT

techniques

17a Testing for Odor, Never hold your nose directly over a vessel.
Fan some vapor toward your nose.

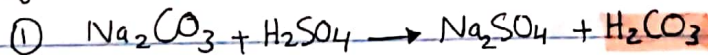
Introduction

substance: pure element or cpd, having a unique set of chemical and physical properties

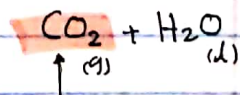
Observation of Chemical Reaction

① Evolution of gases (Bubbles, vapor)

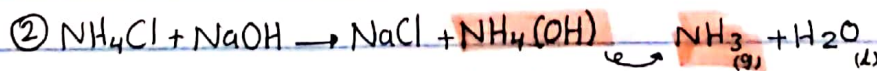
e.g.



unstable so, decompose to



gas without odor



(need warm up), gas with odor

بحتاج الى حرارة ليحول.

② Formation of precipitate (ppt) (solid)

e.g.



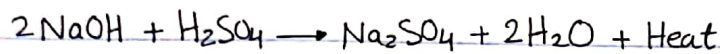
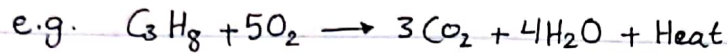
ppt



white ppt

منه صلبه
منه لسا
... ppt

③ Temperature $\left\{ \begin{array}{l} \rightarrow \text{is evolved (Exothermic, } \Delta H = -) \\ \rightarrow \text{absorbed (Endothermic, } \Delta H = +) \end{array} \right.$



④ Color Change

- compound dissolved in water:-
- Sodium chloride • $NaCl$ ^(aq)
 - Sodium carbonate • Na_2CO_3
 - Sodium sulfate • Na_2SO_4
 - Barium chloride • $BaCl_2$
 - Zinc sulfate • $ZnSO_4$
 - Ammonium chloride • NH_4Cl
 - Water • H_2O

(Reagents)	المواد التالية -> تختبر كاشف للمواد السابقة :-
solid chemical or solution having a known concentration of solute.	<ul style="list-style-type: none"> • Silver nitrate • $AgNO_3$ • Barium nitrate • $Ba(NO_3)_2$ • Sodium hydroxide • $NaOH$ • Sulfuric acid • H_2SO_4

p → precipitate + color

c → cloudy

nr → no reaction

g → gas, no color

go → gas + color

اختصارات المشاهدات ←

Limiting Reactant

23 OCT

Techniques

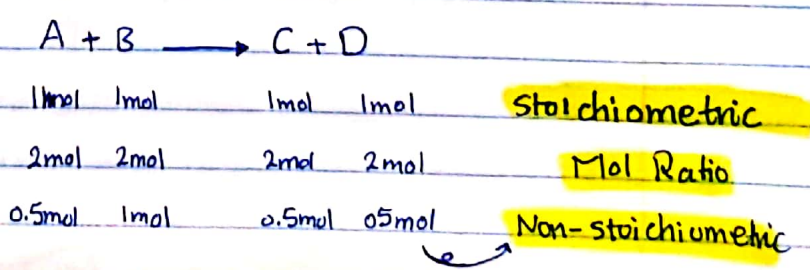
11b preparing Filter paper for a filter funnel :- If a solid is to be separated from liquid using filtering process.

11c Gravity Filtration :- Always keep the funnel stem full with the filtrate.

11e Vacuum Filtration :- used, filter flask, Büchner funnel, filter paper.
 . Once the filter paper is sealed, turn the water faucet attached to the aspirator completely open to create a full suction. Transfer the mixture to the filter and wash the ppt. with an appropriate liquid. To remove the suction first disconnect the hose from the filter flask, and then turn off the water.

15a Heating in a Drying Oven.

Introduction



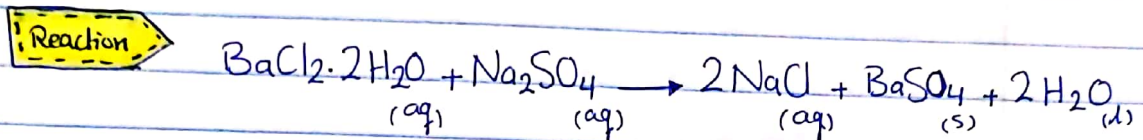
1) Limiting Reactant (L.R) consumed completely
 مادة المتفاعل المحددة

2) Excess Reactant (E.R)
 مادة المتفاعل الزائدة

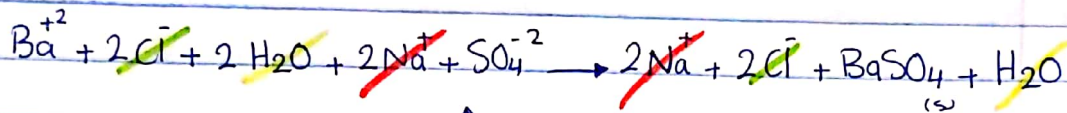
reacted « L.R غير متبقية » unreacted « لم يتفاعل »	تفاعل
	لم يتفاعل

$$\text{Percent yield} = \frac{\text{Actual yield}}{\text{Theoretical}} \times 100\%$$

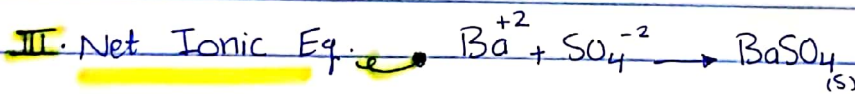
تجريبياً Experimental
 حسابياً calculation
 Actual yield → Theoretical



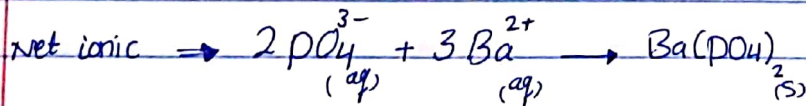
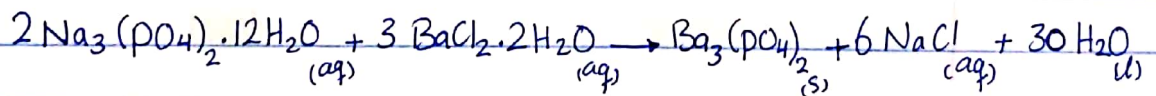
I. Molecular Equation



II. Complete Ionic Eq.



example :-



? A 0.942 g sample of the salt mixture is added to water and 0.188 g of $\text{Ba}_3(\text{PO}_4)_2$ precipitate forms. what is the percent?

$$0.188 \text{ g } \text{Ba}_3(\text{PO}_4)_2 \cdot \frac{1 \text{ mol } \text{Ba}_3(\text{PO}_4)_2}{601.93 \text{ g}} \cdot \frac{3 \text{ mol } \text{Ba}^{2+}}{1 \text{ mol } \text{Ba}_3(\text{PO}_4)_2} \cdot \frac{1 \text{ mol } \text{BaCl}_2 \cdot 2\text{H}_2\text{O}}{1 \text{ mol } \text{Ba}^{2+}} \cdot \frac{244.27 \text{ g } \text{BaCl}_2 \cdot 2\text{H}_2\text{O}}{1 \text{ mol } \text{BaCl}_2 \cdot 2\text{H}_2\text{O}}$$

$$= 0.229 \text{ g } \text{BaCl}_2 \cdot 2\text{H}_2\text{O}$$

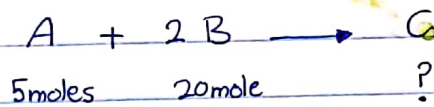
$$\Rightarrow \frac{0.229}{0.942} \times 100\% = 24.3\% \text{ "BaCl}_2 \cdot 2\text{H}_2\text{O"}$$

لايجاد ما هو (L.R) :-

- ① كتابة عدد المولات المعطاة في السؤال
- ② كتابة عدد المولات المعطاة في المعادلة
- ③ نسبة ②/①
- ④ الأقل ناتج نسبة هو L.R
- ⑤ mole-mole analysis

example

Q1: 5 moles of A reacts with 20 mole of B calculate the no. of moles of C formed.



no of moles

5 moles 20 mole ?

عدد المولات

S.C

1 2 1

الوجودية في المعادلة

Ratios

5/1 = 5 20/2 = 10 ?

↓
الأقل
L.R

mole-mole analysis Ratios of L.R = Ratio product

$$\frac{5}{1} = \frac{C}{1}$$

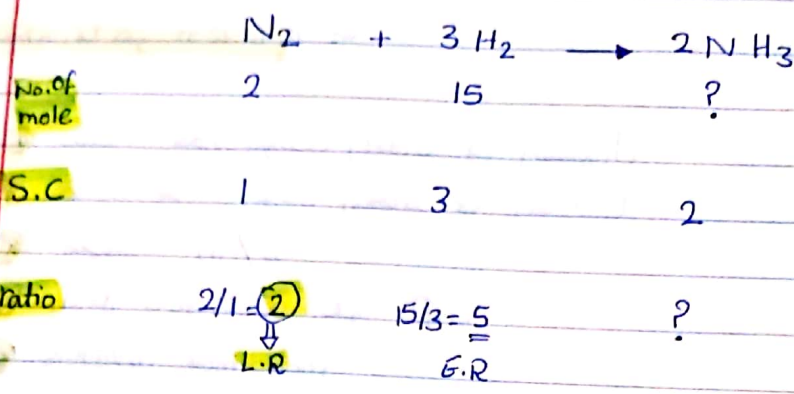
no. moles = 5 moles C

Q2: 56 g of N₂ reacts with 30 g of H₂ to form NH₃, calculate the no. of moles of NH₃ formed.

تحويل من g الى mol

$$N_2 = \frac{56}{28} = 2 \text{ mol}$$

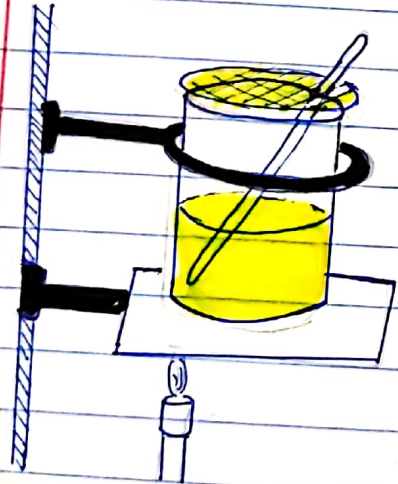
$$H_2 = \frac{30}{2} = 15 \text{ mol} \quad , \text{ then ...}$$



$$\frac{\text{no. } N_2}{1} = \frac{\text{no. } NH_3}{2} \rightarrow \frac{2}{1} = \frac{\text{no. } NH_3}{2}$$

$\Rightarrow \text{no. } NH_3 = 4 \text{ mols}$

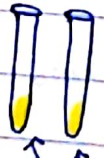
Experimental



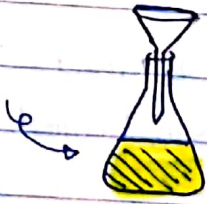
بعد الإذابة و وضع على النار "الغليظة" \rightarrow "Digesting" مع heat 11 دقيقة

So, Digesting :- heat under 30min before the boiling, to get a large and pure particles at cool flame.

(simple Filtration) في 30min بعد الإذابة مع L.R أجراء * "supernatant" من الخليط (E.F) في الإذابة



- ① drops of supernatant
- ② drops of $BaCl_2$ OR Na_2SO_4



L.R \leftarrow الماء التي تبقى في كورة مع
 excess. R \leftarrow تكون تبقى = =

ACID AND BASE

wednesday
06

Techniques

7a. Small test tubes are the chemist's choice for handling small volumes

12. Venting Gases, Removing gases from a chemical reaction should be accomplished in a fume hood.

17b. Testing for Acidity/Basicity, with test paper, insert a clean stirring rod into the solution. For litmus paper
acidic (blue \rightarrow red)
basic (red \rightarrow blue).

* Never place the test paper directly into solution.

Introduction

Acidic solutions :-

- sour, tart taste
- cause a prickling sensation on the skin
- turn blue litmus red.
- produce hydronium ion H_3O^+
- e.g. sulfuric acid, H_2SO_4 , adiprotic acid producing H_3O^+ in two step.
- Hydrochloric acid (HCl), nitric acid (HNO_3), phosphoric acid [inorganic acid]
- Vinegar, citric acid, ascorbic acid, vitamin C [Organic acid]
- $NH_4^+ + H_2O \rightarrow NH_3 + H_3O^+$
- $Fe(H_2O)_3^{3+} + H_2O \rightarrow FeOH^{2+} + H_3O^+$

Stoichiometry: a study of a chemical reaction using a balanced equation

Basic solutions

- bitter taste
- slippery to the touch.
- turn red litmus blue.
- produce hydroxide ion (OH^-)
- $\text{NH}_3 + \text{H}_2\text{O} \rightarrow \text{NH}_4^+ + \text{OH}^-$
- $\text{NaOH} \rightarrow \text{Na}^+ + \text{OH}^-$
- using as cleaner, [lye or caustic soda], [calcium hydroxide, slaked lime], [potassium hydroxide, caustic potash] [magnesium hydroxide, milk magnesia].

$$\text{pH} = -\log [\text{H}_3\text{O}^+]$$

• كيفية قياس pH :-

- ① Litmus paper
- ② Universal indicator

Acids And Bases

Report sheet →

Names of Acids:-
① Part (A) the effects Acids (HCl, H₃PO₄, CH₃COOH)
For metals (Mg, Zn, Cu)

HCl
↓
Hydrochloric
Acid

H₃PO₄
↓
phosphoric
acid

CH₃COOH
↓
Acetic Acid

procedure:-

- 1) Add 20 drops from Acids in test tube
- 2) Add metals for each test tube
- 3) Record the rate of reaction.

the gas released ⇒ H₂

② Effects [concentration] for the Reaction Rate.

Rxn. Rate ↑ ← [] ↑ as
• • ↑ ← time ↓

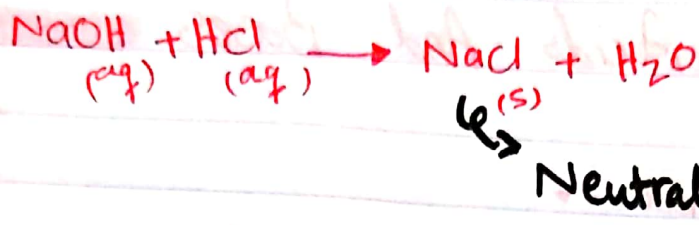
1M HCl < 2M HCl < 6M HCl

1M CH₃COOH < 2M CH₃COOH < 6M CH₃COOH

but :- 1M HCl 6M CH₃COOH, why?
اكثر سرعة strong Acid
من

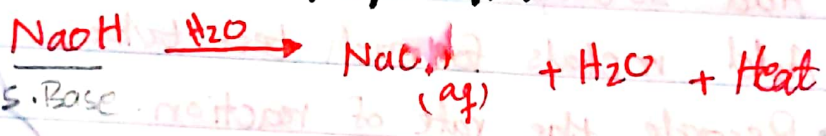
EXPERIMENT

part (B) :-
 17 Rxn $\text{NaOH}_{aq} + \text{Acid HCl}$

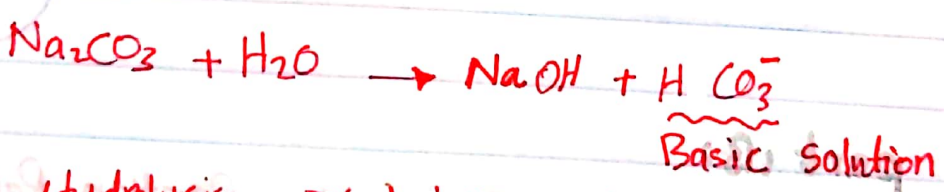


تقدير وسطية، لتفاعل (هل هو قاعدي او حمضي) (litmus test) PH meter
 ← هو متعادل من خلال
 ← تفاعل حمض قوي مع قاعدة قوية ← متعادل (متعادل)
PH = 7

ذوبان
 27 Dissolution of NaOH :-

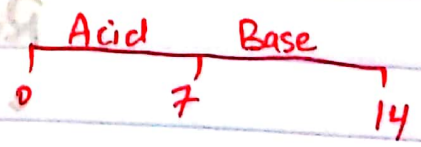


37 Dissolution of Na_2CO_3 :-



Hydrolysis ⇒ (الإذابة في الماء)

part (C) :- PH



طوبل للفر

- | | | | |
|----------------------|-------------|-------|-----------------|
| HCl | | | |
| CH ₃ COOH | + Indicator | اللون | Boiled |
| NaOH | | | dis + Indicator |
| NH ₃ | | | Tap |

ANTIACID

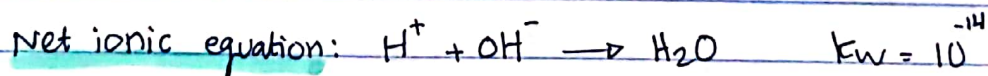
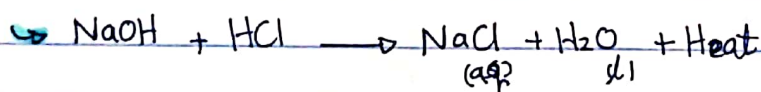
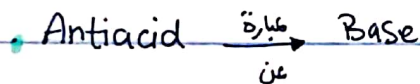
techniques

.16c. Titration of liquid. Record the volume "Read the volume in the buret using all certain digits (0.00)

introduction

PH $\left\{ \begin{array}{l} \text{Acidic solution have pH less than (7)} \\ \text{Basic solution have pH greater than (7)} \end{array} \right.$

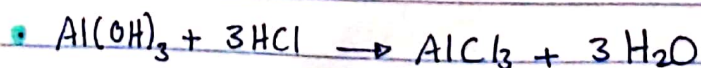
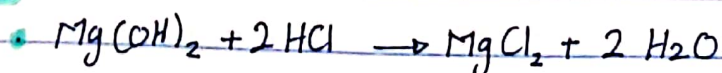
A B
| |
9 7 14



$$pH = -\log[H^+]$$

• at equivalence point $\Rightarrow [H^+] = [OH^-]$

e.g.





Antiacid

*Experimental

⇒ Name of Method :- Back titration.

حساب الحجم من الأعلى
like :-

Initial Volume = 0.00

3. digits

Burette

درجة (50-0)

NaOH (0.098M)

افضل كتابة دقيقة لقياس

ال volume هي (0.00)

3 digits.

اذا كان فيه فائض (surplus)

Beaker في

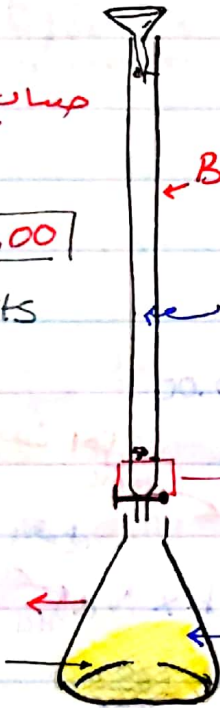
ولا ترجع الي

غير مدرجة يجب

الانتباه اليها

Erlenmeyer, F

titrant



① mass of Anti acid = (0.1 - 0.15)g Original Bottel

② 30 ml HCl (0.1M) (Acurate .voulme) use Burette. Another

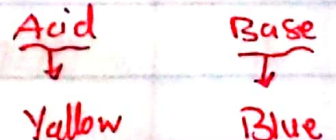
③ Boil to 2min
↳ cause ?! to release (CO₂) remove
+ cooling in sink (tap .w)

④ Add the indicator ((Bromophenole Blue)) (5-6 drops)

⑤ titration with NaOH (0.01M) until → Blue

في E.F يكون الوسط الحمضي عند اضافة

indicator ← يصبح اللون اصفر



* A ⇒ Different between Endpoint and Equivalent point.
 Before the endpoint
 « تشاري عدد فولاد »
 وهي سنجياً صعبة التقيد

ظهور اللون
 التي تتحدد من لغير

« 2 trail »

* Calculation :-

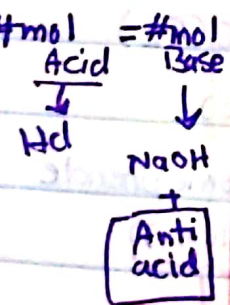
report sheet:-

- ③ mass of Anti acid =
- ④ volume HCl Added
- ⑤ Molarity of HCl = 0.1 M
- ⑥ = NaOH = 0.098 M
- ⑦ Burette reading initial = 0.00
- ⑧ = = Final =



#mole = $\frac{\text{mass}}{M.M}$
 $= M \times V$

- ⑨ volume NaOH = F - I
- ⑩ # Mole HCl = $M_{\text{HCl}} \times V_{\text{HCl}}$
 $= 0.1 \times \frac{30}{1000}$
- ⑪ # mole NaOH = $M_{\text{NaOH}} \times V_{\text{NaOH}}$
 $0.098 \times \dots$



⑫ #mole Anti = #M HCl - #M NaOH

⑬ mole per gram = $\frac{\text{mole Anti}}{\text{mass Anti (بالجرام)}}$
 (0.1 - 0.15)

EXP "7"

« Molar Mass of a volatile liquid »

volatile liquid \Rightarrow Flammable (B.p $< 100^\circ\text{C}$)

* Objective :-

To determine the molar mass [molecular weight] of volatile liquid.

* Theory :-

Dumas Method In this experiment the molar mass of a low boiling-point liquid is determined by the [Dumas Method] the procedure \Rightarrow ideal gas eqn:-

involves vaporizing the liquid into a fixed-volume vessel at a measured temp and barometric -p-

$$n_{\text{vapor}} = \frac{PV}{RT}$$

P \rightarrow pressure (atm)

V \rightarrow volume (L)

R \rightarrow gas constant (L.atm/mol.K)

T \rightarrow Temperature (K)

all this

ideal gas

but !?...

then,

$$n_{\text{vapor}} = \frac{\text{mass}_v}{M \cdot M_{\text{com}}} \Rightarrow M \cdot M_{\text{com}} = \frac{\text{mass}}{n}$$

but! \therefore For real gas $\left\{ \begin{array}{l} \text{has intermolecular force} \\ + \\ \text{has molecular volume} \end{array} \right.$

so,

use 'der Waals eqn'

$$\left(P + \frac{n^2 a}{V^2} \right) (V - nb) = nRT$$

Experimental constant

$a \Rightarrow$ refers to intermolecular forces

$b \Rightarrow$ = = volume of molecules

Table (3.1)

unit :- $b = L/mol$
 $a = (L^2 \cdot atm) / mol^2$

* Experimental

- ① clean + dry 125 ml E.F
- ② Add 6ml of the unknown to E.F
- ③ cover by Al. + rubber
- ④ with a pin, pierce the Al. Foil several times.
- ⑤ prepare Boiling (w. Bath)
- ⑥ After 5min from boiling water Bath
sured all unknown liquid convert to vapor, at this
point, record the temp.

⑦ weight the flask + Al.foil, with sured drying the F. and remove rubber.

⑧ volume Flask, fill the Flask to the brim and tranfering the .w. to graduated cylinder, record the .v.

⑨ calculation . . . **AA**

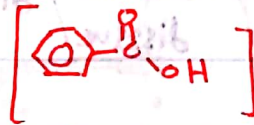
لا يوجد داعي لكتابة technique
لأنها مكررة.

EXP "8"

«Recrystallization»

objectives :-

1. select the suitable solvent for recrystallization
2. Recrystallization of a unknown compound (Benzoic acid)



Theory :-

Purification by recrystallization depends on the following facts :-

two things

① Different solids have different solubilities in a given solvent.

② Most solids are more soluble in hot than in cold solvents.

Figure (3.1)

Impurities in a solid 2 kinds:-

- ① soluble \Rightarrow remain dissolved in cold saturated solution after ppt. of the desired compd.
- ② insoluble \Rightarrow Removed by gravity filtration of hot solution.

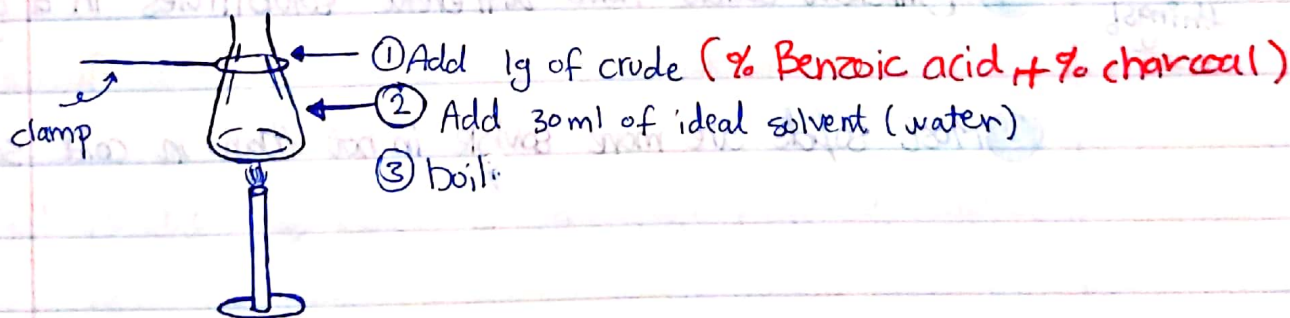
procedure 3-

- ① selection of a suitable solvent :-

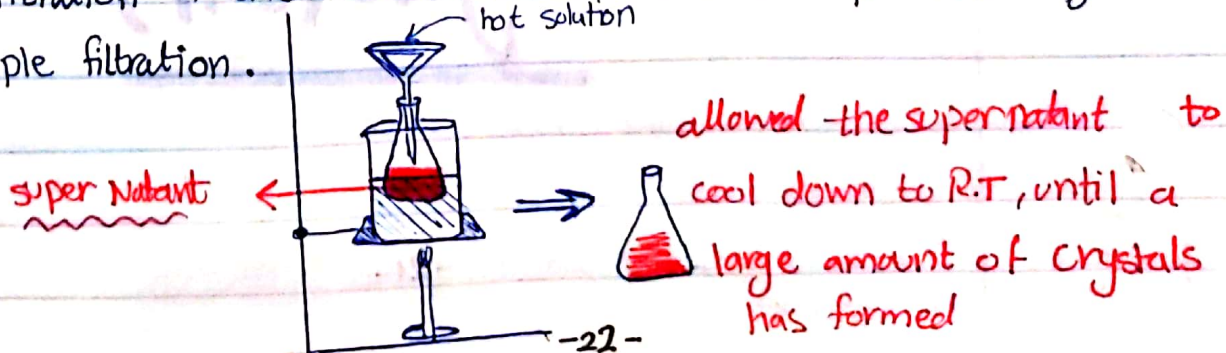
asuitable (ideal solvent) \rightarrow

<u>cold</u> \downarrow did not dissolve	/	<u>hot</u> \downarrow dissolve
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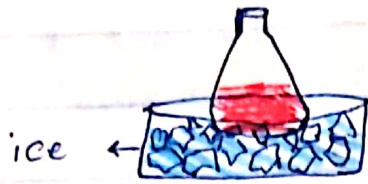
- ② preparation of the hot solution and (decolorization)



- ③ Filtration of the hot solution to remove impurities by hot simple filtration.



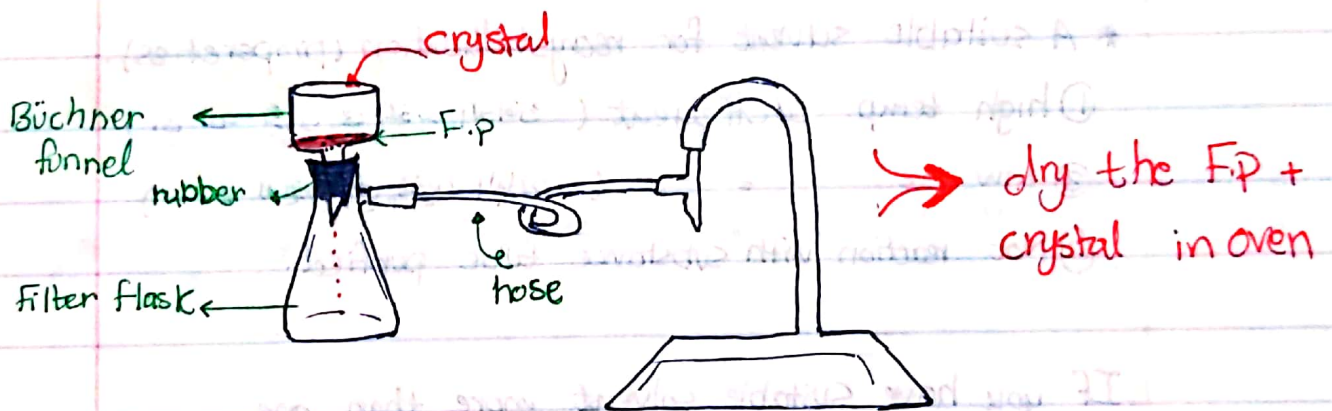
④ Cooling :-



-the mixture finally chilled in ice to complete crystallization

⑤ Collecting and drying of crystals

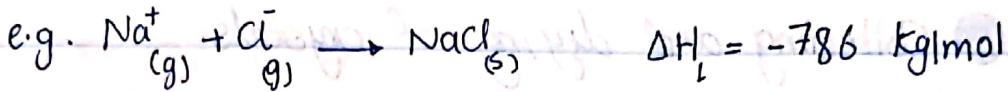
↳ by suction filtration (cold)



* Latic energy (L.E)

OR Entholpy of crystallin solid .

→ Energy of formation of a crystal for infinitely separations .



i.e High L.E energy indicates a high melting point .

* A suitable solvent for recrystallization (properties):-

- ① high temp coefficient (أي انه يذوب في الخيب الحارة)
- ② low ← = = (لا يذوب في الخيب الباردة)
- ③ Not reaction with substance to be purified .

IF you have suitable solvent more than one

انتار ← الأقل تكلفة (Cheap) , الأقل سمية (less toxic)

4/Dec

EXPERIMENT

Melting point (m.p) \Rightarrow Identify and purity of solid comp.

* Objects *

- 1) Determining the m.p of pure solid.
- 2) = = = = impure solid [mix (soluble, In)]
- 3) Identify an unknown from its m.p

* Theory *

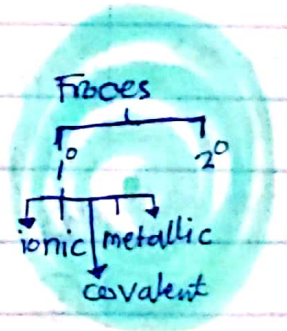
$S \xrightarrow{\text{heat}} L$ at atmospheric pressure [لا يؤثر على m.p
 $\xleftarrow{\text{Freezing}}$ صما مختلف

\Rightarrow Factors of that affecting m.p :-

1] Intermolecular Forces (stronger $\uparrow \rightarrow$ m.p \uparrow)

types of 2^o forces

- 1] H-bond
- 2] Dipole-Dipole
- 3] London Forces



→ pure solid has a sharp m.p and will melt within a narrow range of $(0.1-1)^{\circ}\text{C}$

→ soluble impurities affect the m.p of a solid

↳ decrease with broad rang of m.p $(2-20)^{\circ}\text{C}$

→ Insoluble impurities such as (glass, sand.....)

↳ don't affect the m.p (m.p rang).

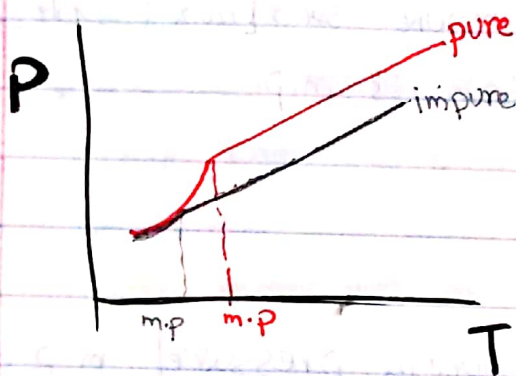


Fig (1.1a)

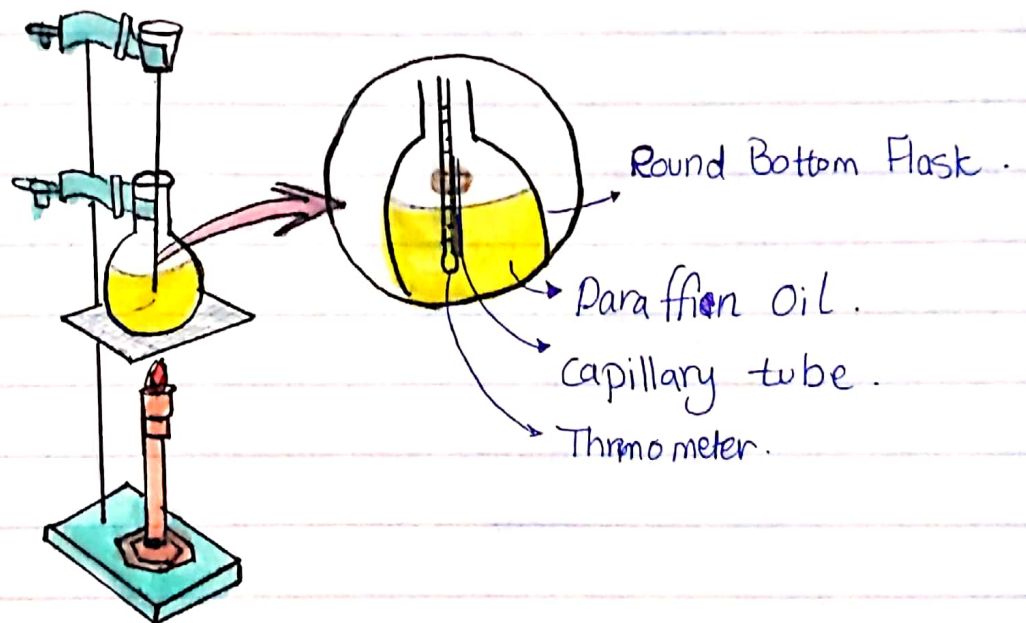
→ Q in (62) ⇒ important

* m.p range is affected :-

- ① purity
- ② particle size
- ③ Amount of material cpd
- ④ Density of packing in the capillary tube
- ⑤ Thickness of capillary tube
- ⑥ Rate of heating (oil Bath)

Experimental 8-

set up the Apparatus m.p :-



? why use (paraffin oil) Bath and not a water Bath?

m.p of unknown solid is more than 100°C ., so we don't use water bath because it will boil before the melting of the material, but the oil is slow to boil.