Positively stewed \* If a curve skewed to the right ~ Tail's direction towards the right "higher values" Median Mean > Median > Mode ts a value Notes; ~ Mode is always the highest point.

If distribution is even; Mean/Median = Mode - tail direction -> stemmess direction - Mean is furthest away from Mode, towards the tail \_ Median - in the Middle Negatively skewed Made If a curve is skewed to the left: lail's direction \_ towards left "lover values" Mean / Median / Mode As a value

Generally, if the distribution of data is skewed to the left, the mean is less than the median, which is often less than the mode. If the distribution of data is skewed to the right, the mode is often less than the median, which is less than the mean

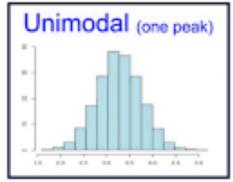
- Median Notes; No old number " two Malans" ~ To find the median "one median" the observation should be X(13)+X(2+1)  $\langle \chi(\frac{n+1}{2}) \rangle$ allanged in "ascending" ex: for sample to ex: sample B 1,2,5,20,25 4,5,7,8,10,12 n- all number  $X(\frac{n+1}{2}), X(\frac{n}{2}), X(\frac{n}{2}+1)$  $X\left(\frac{5+1}{2}\right) \Rightarrow X(3)$ n- even number X(皇) + X(皇十) X(3) = 5Indicales value at position > 1+1  $\rightarrow \frac{\chi(3) + \chi(4)}{2} \rightarrow$  $\frac{7+8}{2} = 7.5$ Median In order to calculate median: Median Arrange the numbers in the set from

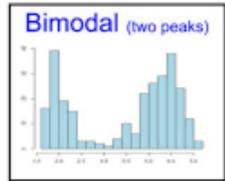
The median is also a frequently used measure of central tendency. The median is the midpoint of a distribution: the same number of scores is above the median as below it

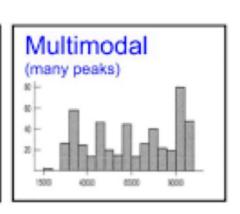
> Also considered as the 50th percentile

- smallest to largest.
- Determine N or n (number of scores)
- If N or n is odd then the median is the middle number.
- If N or n is even then the median is the average of the middle two numbers

= The value with the highest frequency ~ uni-modal: A dataset with one mode ~ Bi-modal: I data set with two modes ~ Multi-modal: 6 dataset with more than two modes ~ NO Mode: A Salaset where no value we peats more than others





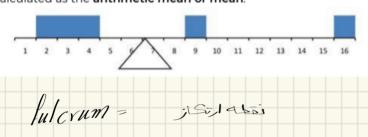


concept of mean in relation to 50

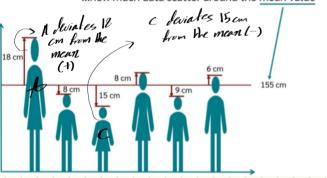
#### Mean

**DATA**tab

One definition of central tendency is the point at which the distribution is in balance. Figure 3 shows the distribution of the five numbers 2, 3, 4, 9, 16 placed upon a balance scale. If each number weighs one pound, and is placed at its position along the number line, then it would be possible to balance them by placing a fulcrum at 6.8. The fulcrum or balancing point is calculated as the arithmetic mean or mean.



...how much data scatter around the mean value



$$\sum (X - \text{Mean}) = 0$$

However, this equation doesn't imply that the sum of the actual values above the mean equals the sum of the actual values below the mean. Instead, it implies that the sum of the positive deviations (values above the mean) is exactly canceled out by the sum of the negative deviations (values below the mean). This means that the total amount by which values exceed the mean is balanced by the total amount by which values fall short of the mean.

Mean = 2+3+4+9+16 5 =6.8 2,3,4, (8) [9,16

the distance to all scores below the mean equals the distance to all scores above the mean. The mathematical definition of the mean is the point in a distribution at which the total distance to all the scores above that point equals the total distance to all scores below that point.

\* We don't consider the deviation of every single value from the mean, but we consider how a person deviates from the mean on average

Mean of a sample	$\bar{x} = \frac{\sum_{i=1}^{n} x_i}{n}$
Range	$R = x_L - x_s$
Sample variance	$s^{2} = \frac{\sum_{i=1}^{n} (x_{i} - \bar{x})^{2}}{n - 1}$
Population variance	$\sigma^2 = \sum_{i=1}^{N} (x_i - \mu)^2$

Standard deviation 
$$s = \sqrt{s^2} = \sqrt{\frac{\sum_{i=1}^{n} (x_i - \bar{x})^2}{n-1}}$$
 Coefficient of variation 
$$C.V. = \frac{s}{\bar{x}} (100)\%$$

Mean of a population 
$$\mu = \frac{\sum_{i=1}^{N} x_i}{N}$$

Measure of dispersion ~ Pange = Max - Min - Population Sample  $5^{2} = \frac{1}{2} \frac{(x-\overline{x})^{2}}{n-1}$  or  $5^{2} = \frac{1}{2} \frac{x^{2}}{n-1} \frac{n(\overline{x})^{2}}{n-1}$ Variance & E(X-U) = 52 OF \( \x\x\ \times \ \times \ \nu \ -1 \) Standered deviation: 5=152 - coefficient at variation : C.V = 5 x 100% comprehensive example : Sample 68 5,8,10,14,20 ~ Variance 1=5 , 3x = 57  $(-6.4)^2$ = 40.96  $\sim Mean = \underbrace{2X}_{R} \rightarrow \underbrace{57}_{5} = 11.4$   $\therefore \overline{X} = 11.4$ 10 -1.4 1.96 2.6 6.76  $\sim$  Mode =  $\times$ 20 8.6 73.96 Tot = 135.2  $\sim$  Median  $\Rightarrow$  n is odd  $\rightarrow X(\frac{N+1}{2})$  $\stackrel{?}{S} = \underbrace{Z(X-X)^2}_{N-1}$ X(텔) > X(3) = 10  $\Rightarrow 5.0 = \sqrt{5^2}$  $= \sqrt{33.8} = 5.8$ = 135.2 = 33.8 4 ~ Pange = Mox \_ Min 20-5 = 15 Way 2 Count 64 57 Sum 10 100 11.4 Mean (Average) Median 10 196 Mode All values appeared just once. 20 Largest **Smallest**  $S^{2} = \left(\frac{\chi^{2}}{X} - n(\overline{\chi})^{2}\right)^{2}$   $\frac{n-1}{485 - 5(11-4)^{2}}$   $\frac{4}{4}$ 15 Range Sample Standard Deviation 5.8137767414995 Sample Variance 33.8

= 135.2 = 33.8

- Variable is a condition or characteristic that can take on different values.
- A value is just a number, such as 4, 81, or 367.12. A value can also be a category (word), such as male or female, or a psychological diagnosis (major depressive disorder, post-traumatic stress disorder, schizophrenia).

An **outlier** is an

observation of data that does not fit the rest of the data. An *outlier* is sometimes called an *extreme* value. When you graph an outlier, it will appear not to fit the pattern of the graph. Some outliers are due to mistakes (for example, writing down 50 instead of 500) while others may indicate that something unusual is happening.

The **interquartile range** (IQR) is the range of the middle 50% of the scores in a distribution and is sometimes used to communicate where the bulk of the data in the distribution are located. It is computed as follows: IQR = 75th percentile – 25th percentile.

Sampl e size (n)	Sampl e average	Populati on average	<u>Difference</u> between Sample & Population	
1	12	8	4	
2	15	8	7	
5	9.8	8	1.8	
25	9.5	8	1.5	
250	8.3	8	0.3	
2500	7.9	8	0.1	

The larger the sample size, the more closely it represents the population.

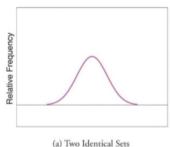
- · If data describe a sample it is called a statistic.
- If data describe a population it is called a parameter.

Type of Qualitative data (weight, Height, Temperature --)

- Mean is preferred when using ratio level data unless distribution includes outliers
- · Median is the preferred when using ordinal data
- · Median is preferred when data include outliers
- · Mode is preferred when using nominal data
- 68% of all scores will fall between a Z score of -1.00 and +1.00
- 95% of all scores will fall between a Z score of -2.00 and +2.00
- 99.7% of all scores will fall between a Z score of -3.00 and +3.00
- 50% of all scores lie above/below a Z score of 0.00

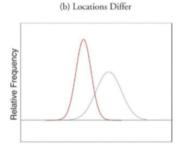
Seven features of normal distributions are listed below.

- · Normal distributions are symmetric around their mean.
- The mean, median, and mode of a normal distribution are equal.
- · The area under the normal curve is equal to 1.0.
- Normal distributions are denser in the center and less dense in the tails.
- Normal distributions are defined by two parameters, the mean (μ) and the standard deviation (σ).
- 68% of the area of a normal distribution is within one standard deviation of the mean.
- Approximately 95% of the area of a normal distribution is within two standard deviations of the mean.



Relative Frequency

(a) Two Identical Sets



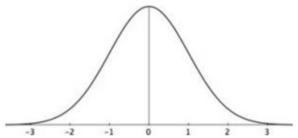
(c) Variabilities Differ

(d) Locations and Variabilities Differ

**Extreme Scores.** Range is affected most by extreme scores or outliers but standard deviation and variance are also affected by extremes because they are based on squared deviations. One extreme score can have a disproportionate effect on the overall statistic or parameter.

**Sample size.** Increased sample size is associated with an increase in range because of the potential to increase or decrease values in a set of data.

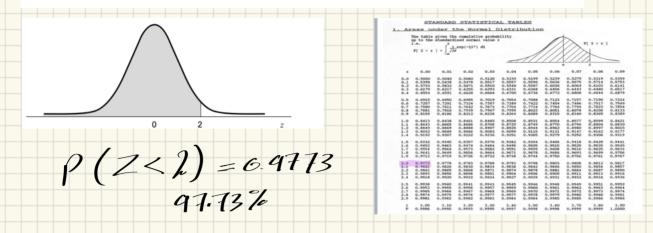




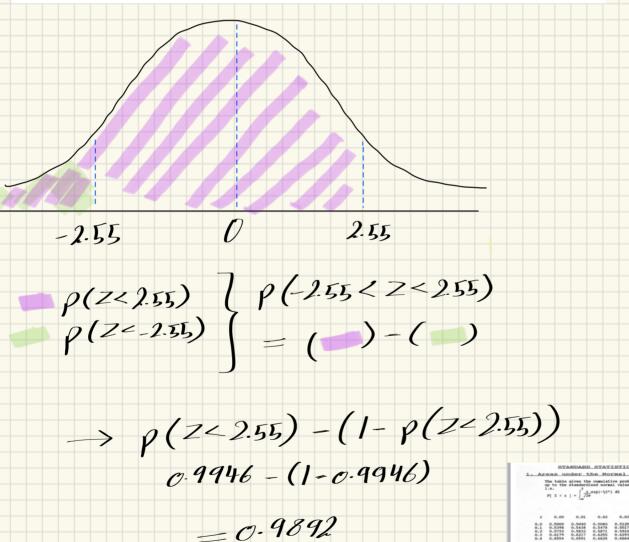
#### Z-score distribution

- If the Z score is negative, then the score falls below the mean
- If the Z score is 0, then the score falls at the mean
- If the Z score is positive, then the score falls above the mean

Given the standard normal distribution, find the area under the curve, above the z-axis between  $z = -\infty$  and z = 2.

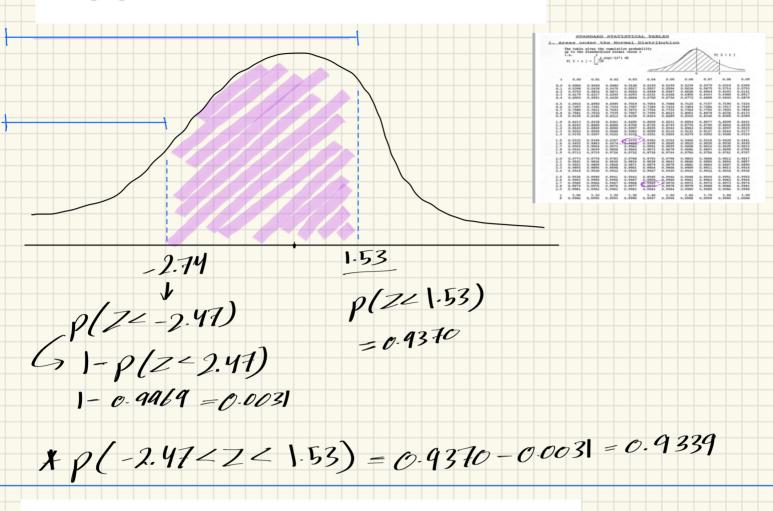


What is the probability that a z picked at random from the population of z's will have a value between -2.55 and +2.55?

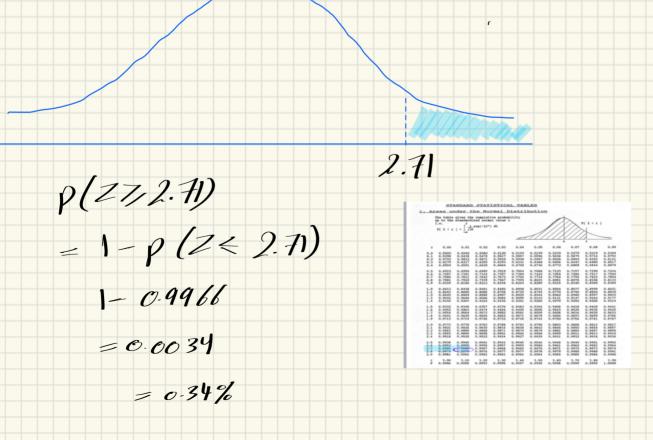




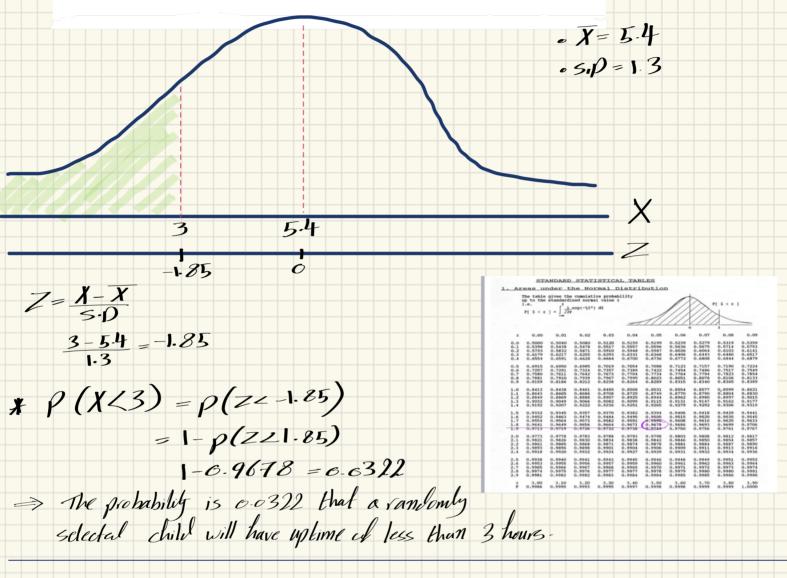
What proportion of z values are between -2.74 and 1.53?



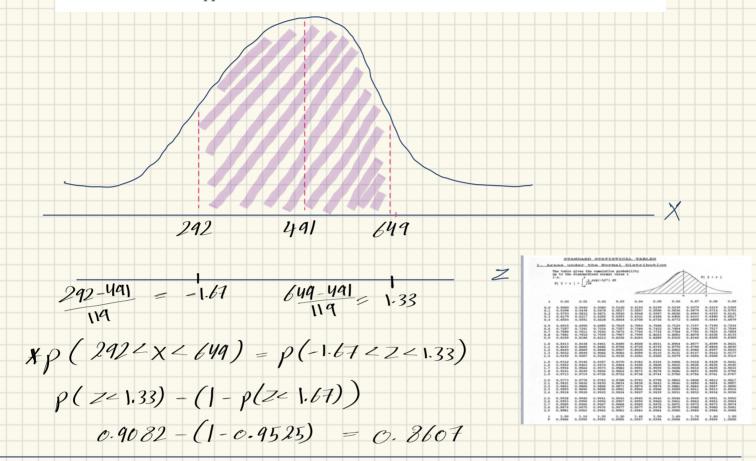
Given the standard normal distribution, find  $P(z \ge 2.71)$ .



The Uptimer is a custom-made lightweight battery-operated activity monitor that records the amount of time an individual spends in the upright position. In a study of children ages 8 to 15 years, Eldridge et al. (A-10) studied 529 normally developing children who each wore the Uptimer continuously for a 24-hour period that included a typical school day. The researchers found that the amount of time children spent in the upright position followed a normal distribution with a mean of 5.4 hours and standard deviation of 1.3 hours. Assume that this finding applies to all children 8 to 15 years of age. Find the probability that a child selected at random spends less than 3 hours in the upright position in a 24-hour period.



Diskin et al. (A-11) studied common breath metabolites such as ammonia, acetone, isoprene, ethanol, and acetaldehyde in five subjects over a period of 30 days. Each day, breath samples were taken and analyzed in the early morning on arrival at the laboratory. For subject A, a 27-year-old female, the ammonia concentration in parts per billion (ppb) followed a normal distribution over 30 days with mean 491 and standard deviation 119. What is the probability that on a random day, the subject's ammonia concentration is between 292 and 649 ppb?

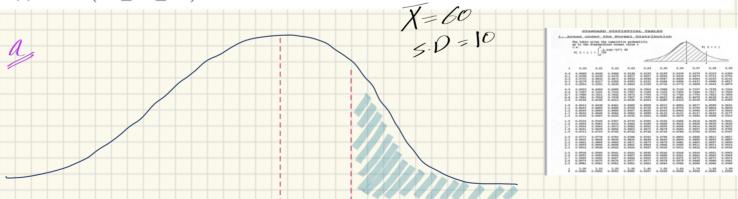


The IQs of individuals admitted to a state school for the mentally retarded are approximately normally distributed with a mean of 60 and a standard deviation of 10.

(a) Find the proportion of individuals with IQs greater than 75.

(c) Find  $P(50 \le X \le 70)$ .

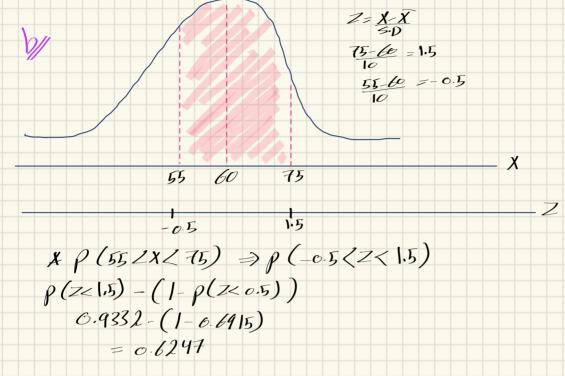
**(b)** What is the probability that an individual picked at random will have an IQ between 55 and 75?

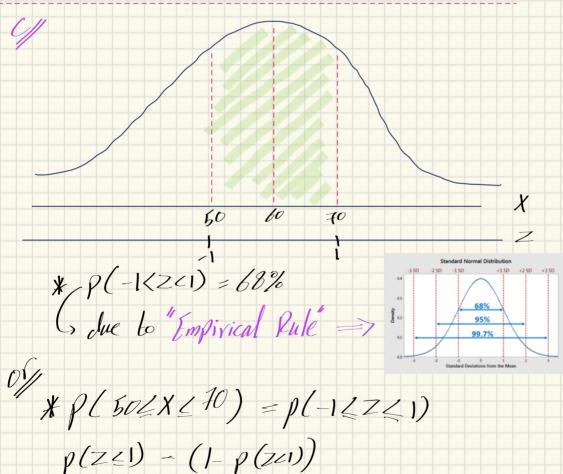


 $\rho(X775) = \rho(Z71.5)$   $\Rightarrow 1 - \rho(ZZ1.5)$  $\begin{array}{l}
I = X - \overline{X} \\
\hline
5 \cdot D \\
I = 60 - 60 = 0
\end{array}$ 60 75 1.5 1-6.9332 = 6.0668 Z=75-60 =1.5

The IQs of individuals admitted to a state school for the mentally retarded are approximately normally distributed with a mean of 60 and a standard deviation of 10.

- (a) Find the proportion of individuals with IQs greater than 75.
- **(b)** What is the probability that an individual picked at random will have an IQ between 55 and 75?
- (c) Find  $P(50 \le X \le 70)$ .



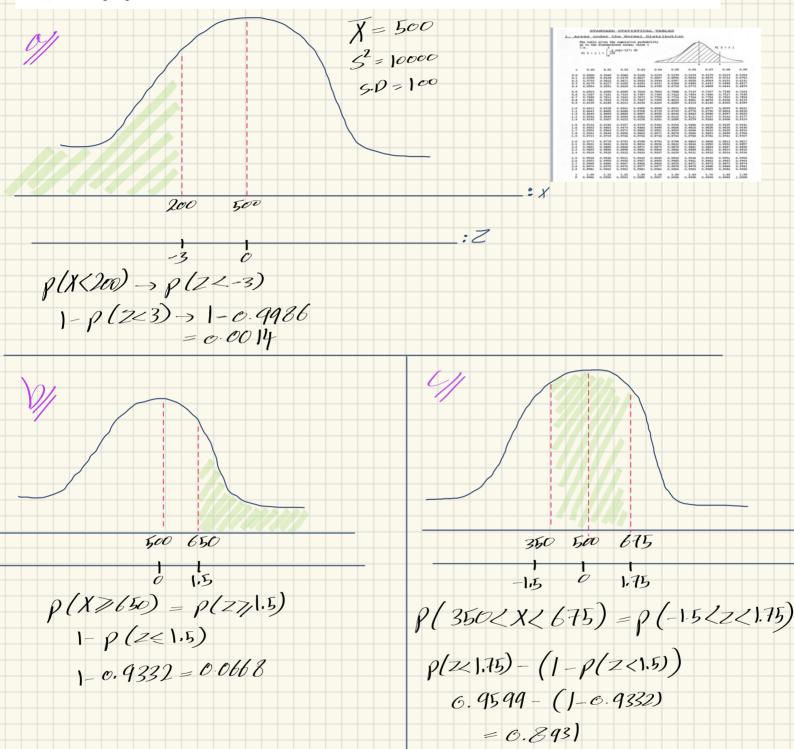


0.8413 - (1-0.8413)

=0.6826

Scores made on a certain aptitude test by nursing students are approximately normally distributed with a mean of 500 and a variance of 10,000.

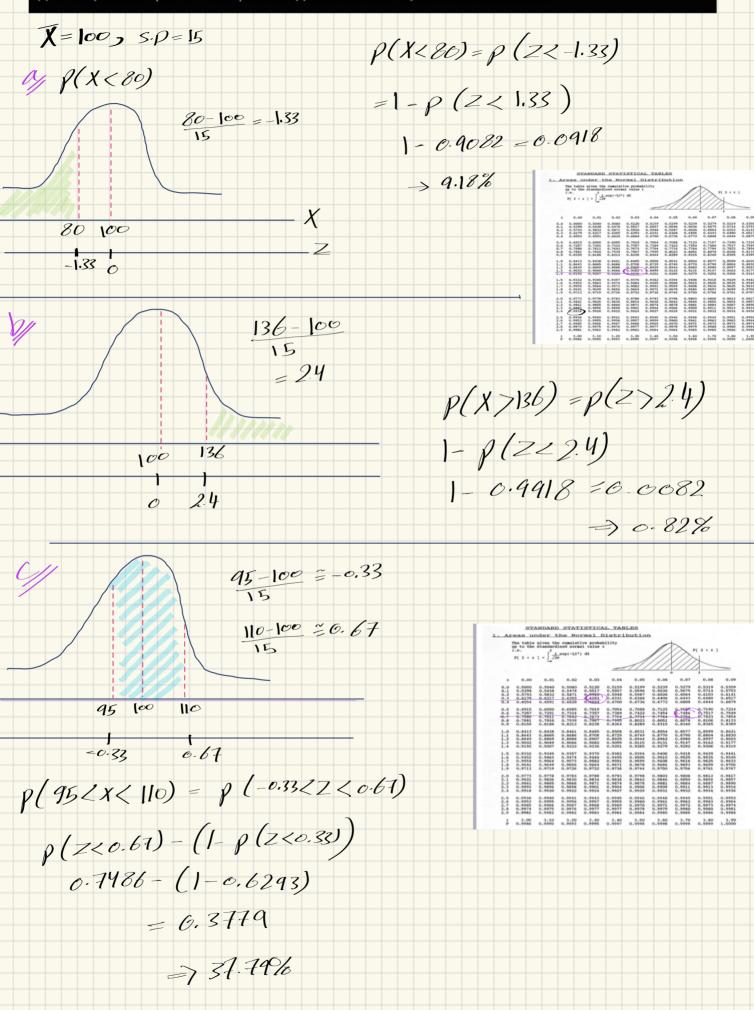
- (a) What proportion of those taking the test score below 200?
- **(b)** A person is about to take the test. What is the probability that he or she will make a score of 650 or more?
- (c) What proportion of scores fall between 350 and 675?

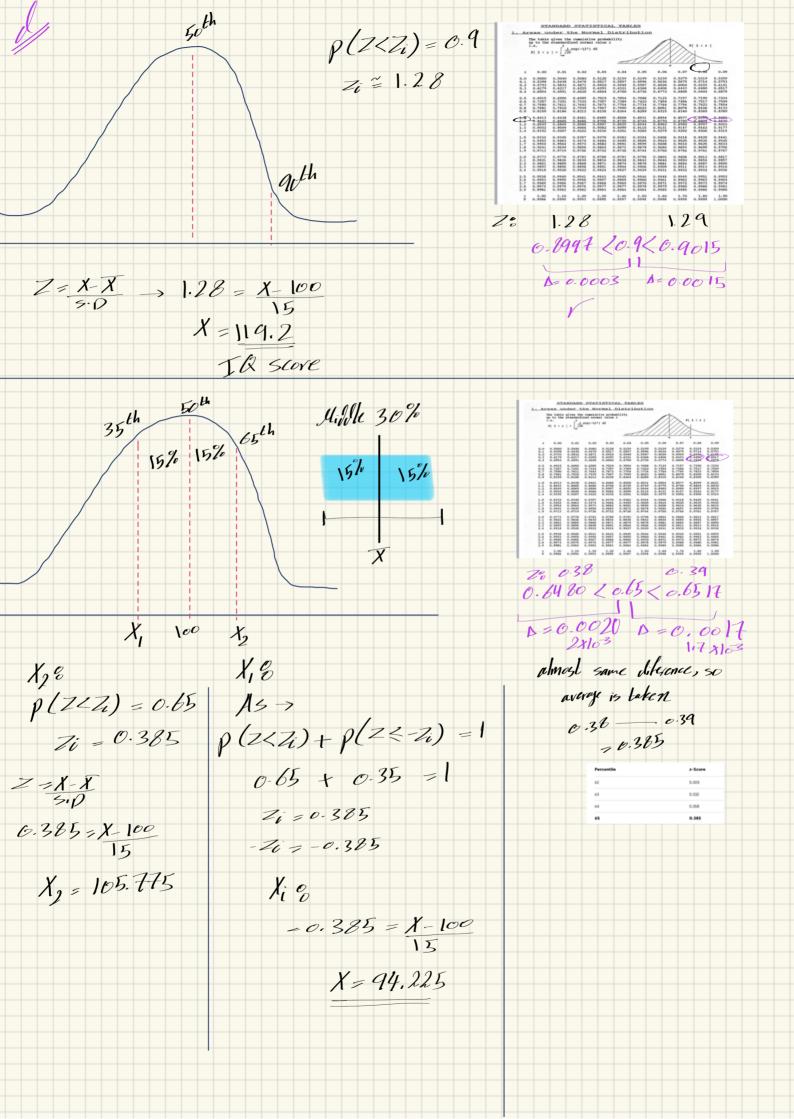


A nurse supervisor has found that staff nurses, on the average, complete a certain task in 10 minutes. If the times required to complete the task are approximately normally distributed with a standard deviation of 3 minutes, find:

- (a) The proportion of nurses completing the task in less than 4 minutes
- (b) The proportion of nurses requiring more than 5 minutes to complete the task
- (c) The probability that a nurse who has just been assigned the task will complete it within 3 minutes

ls shown previously



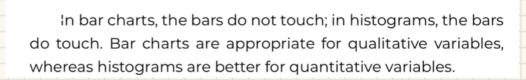


The type of data that categorizes humans as males or females is known as: A. Random data c Nominal B. Ordinal data C. Nominal data D. Interval data For a set of data classified as Strongly Agree, Agree, or Disagree, this is an example L. ovdimal of which type of data? A. Ordinal B. Nominal C. Interval D. Continuous An exam scores for 10 students are recorded as 75, 82, 90, 92, 67, 95, 110, 80, 82, Meon : 85.9 Median : 84 Mode : 82 86. Find the mean, median, and mode in A. 85.9, 84, 82 B. 86, 86, 86 C. 86, 84, -D. 85.9, 84, 84 be highl of a children Which of the following represents continuous data? a. Height of children b. Number of languages a person speaks c. Number of cigarettes smoked per day by a person For each of the following, determine the level of measurement: T-shirt size \_\_\_ ordinal Time taken to run 100 meter race → Continuous First, second, and third place in 100 meter race - ordinal

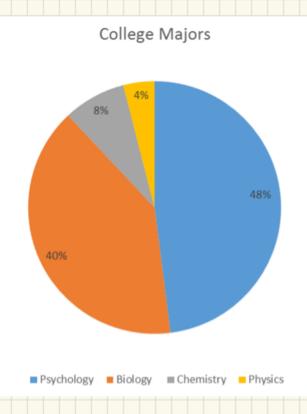
Birthplace - Nominal

Temperature in Celsius - Continuous

Explain the differences between bar charts histograms. When would each be used



Based on the pie chart below, which was made from a sample of 300 students, construct a frequency table of college majors.



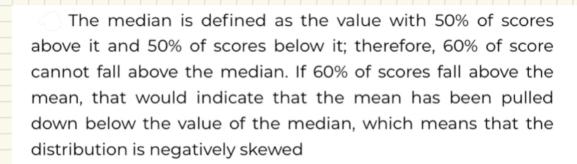
frequency at each major x 100% = each loge total number · Psychology > X x100/6 = 48% • Biology  $\rightarrow \frac{X}{300} \times 10\% = 40\%$  X = 120e chemistry  $\Rightarrow \frac{X}{3ac} \times 100\% = 8\%$  X = 24  $physics = \frac{X}{3ac} \times 100\% = 4\%$  X = 10

	V
Major	Freq
Psychology	144
Biology	120
Chemistry	24
Physics	12

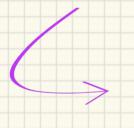
If the mean time to respond to a stimulus is much higher than the median time to respond, what can you say about the shape of the distribution of response times?

> If the mean is higher, that means it is farther out into the right-hand tail of the distribution. Therefore, we know this distribution is positively skewed

Your younger brother comes home one day after taking a science test. He says that some- one at school told him that "60% of the students in the class scored above the median test grade." What is wrong with this statement? What if he had said "60% of the students scored above the mean?"



Two normal distributions have exactly the same mean, but one has a standard deviation of 20 and the other has a standard deviation of 10. How would the shapes of the two distributions compare?



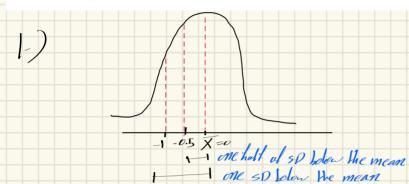
If both distributions are normal, then they are both symmetrical, and having the same mean causes them to overlap with one another. The distribution with the standard deviation of 10 will be narrower than the other distribution

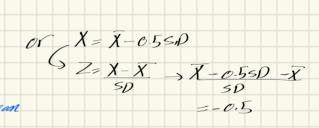
Assume the following 5 scores represent a sample: 2, 3, 5, 5, 6. Transform these scores into z-scores.

# For a distribution with a standard deviation of 20, find z-scores that correspond to:

- X→ Value in question X→ Mean
- One-half of a standard deviation below the mean
- S.D -> Sawal
  Seviation

- 2. 5 points above the mean
- 3. Three standard deviations above the mean
- 4. 22 points below the mean

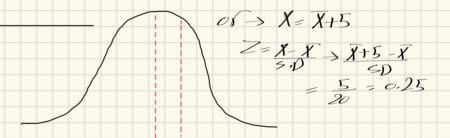




1->-0.5

2) 
$$X-\overline{X}=5$$
 points
$$Z=\underbrace{X-\overline{X}}_{5,0}=\underbrace{5}_{20}=0.25$$

7=0.75

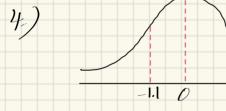


0.25

3-)

$$\begin{array}{ccc} \partial Y & X = \overline{X} + 3 SD \\ Z = & X - \overline{X} \\ & > D \end{array}$$

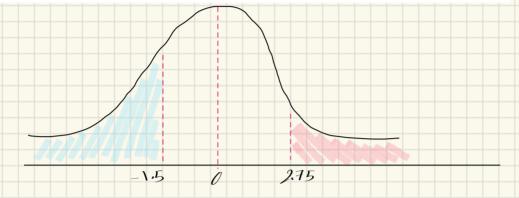
$$Z = & X - \overline{X} + 3 SD - \overline{X} \\ & > D \\ & Z = & 3 \end{array}$$



$$X - \overline{X} = -22$$
  $X = \overline{X} - 22$ 
 $Z = -22 = -1.1$   $Z = X - \overline{X} \rightarrow \overline{X} - 22 - \overline{X}$ 
 $Z = -1.1$   $Z = -1.1$ 

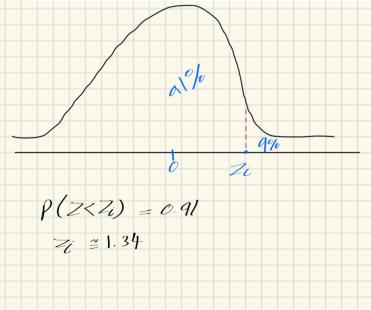
Under a normal distribution, which of the following is more likely? (Note: this question can be answered without any calculations if you draw out the distributions and shade properly)

- 1. Getting a z-score greater than z = 2.75
- 2. Getting a z-score less than z = -1.50

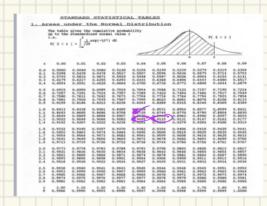


Getting a z-score less than z = -1.50 is more likely. z = 2.75 is farther out into the right tail than z = -1.50 is into the left tail, therefore there are fewer more extreme scores beyond 2.75 than -1.50, regardless of the direction

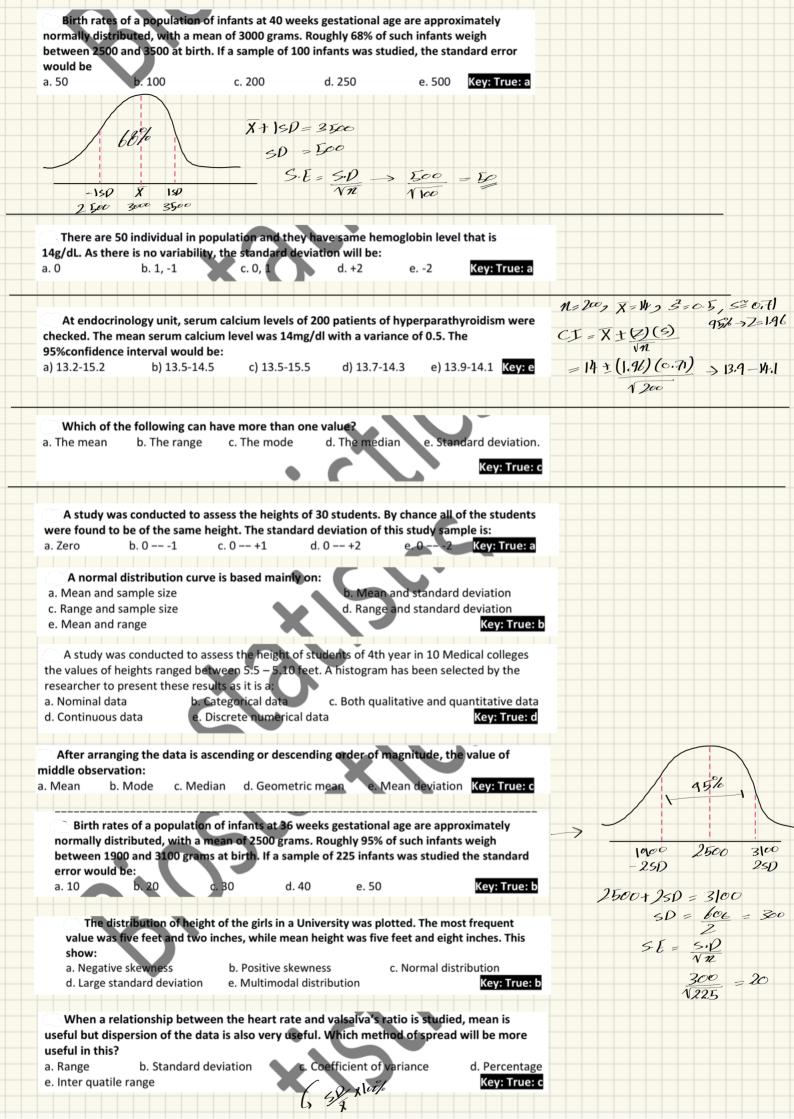
## Find the z-score that bounds the top 9% of the distribution.



z = 1.34 (the top 9% means 9% of the area is in the upper tail and 91% is in the body to the left; finding the value in the normal table closest to .9100 is .9099, which corresponds to z = 1.34)

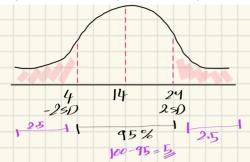


A nutritional research team followed serum levels of vitamin B12 in 120 children for three years to determine the association between cyanocobalamin deficiency and the subsequent risk of developing Megaloblastic anemia. The results were as follows: **VITAMIN B12 LEVELS** Mean 260 pg/mL Median 226 pg/mL Mode 194 pg/mL From the data, it can be concluded that this distribution is: c. Positively skewed b. Negatively d. Bimodal a. Normal e. Multimodal Key: True: c X=260, 48=226, 40=194 Hean > Wedian > Hole Mode Medium Heart In a descriptive study the mean is 220 and the standard error is 10, the 95 confidence limits would be: a. 210 to 230 b. 215 to 225 c. 200 to 240 d. 220 to 230 e. 205 to 235 Key: True: c  $CT = X^{\pm}(Z)(S \cdot E)$ 220 + 1.96 (10) Rounding to the Marest whole numbers, the 95% 200.4 - 239.6 -> contidence limits are appreximally [200 - 240] The birth weights in a hospital are to be presented in a graph. This is best done by a: a. Bar diagram b. Pie chart c. Histogram d. Pictogram Frequency chart Key: True: c In a class of 134 medical students, the mean systolic blood pressure was found to be 126 mm Hg with a standard deviation of 6 mm Hg If the blood pressures in this sample are normally distributed, what portion of the medical students will have systolic blood pressures above 132 mm Hg? Key: True: d a. 0.5% b. 2.5% c. 5% d. 16%  $Of \quad Z = \underbrace{X - X}_{\leq D} \rightarrow \underbrace{132 - 126}_{\leq L} = 1$ -> 1-p(z<1) 1-0.8413 = 0.1587 If, in one of the groups of premature infants, the maximum value for hexosaminidase A was substituted with a much higher value. The value which is unlikely to be affected by this higher value is: b. Range a.Variance C. Standard deviation d. Median e. Mean Key: True: d



In a study on 100pregnant ladies to determine the average weight gain in pregnancy the mean of the sample was 14kg with a SD of 5kg.if the data is normally distributed the %age of the women that will have weight beyond the range of 4-24kg





X=14, SD=5

Since the Z-scores for the range 4-24 kg are ±2, approximately 95% of the data falls within this range. Therefore, the percentage of data beyond this range is:

$$100\% - 95\% = 5\%$$

The cardiologist expresses the amount of edema in CCF patients in terms of absent, mild, moderate and severe. The statistician will describe this data as:

a) Nominal



When the data reveals a mean less than the median less than the mode it can be described as being?

Normally distributed (2%) Skewed to the right (20%) Skewed to the left (74%) Positively Skewed (4%)

### Correct Answer: Skewed to the left 74% of people

#### Comment:

- Being "skewed to the left" is the same as saying the data is "negatively skewed". To clarify further, when they say skewed to the left, this means the mean is less than the median and/or the tail of the curve is on the left side of the graph.
- Thus, the opposite is true, if the data is skewed to the right the data is called positively skewed. Here the mean is now greater than the median (acting is an outlier) and thus skews the data to the right (note the tail of the curve is on the right of the graph)
- You should be able to quickly look at a graph like this and be able to interpret it any of the above explanations (or listed answer choices).

Which of the following best describes properties of confidence intervals?

A. Describe the variability in the sample.

C. Provide the same information as p values.

 $cI = X \div (2) (50)$   $s. \qquad \Rightarrow D = 5 \cdot E$ 

B. Cannot be used in hypothesis testing.

D. Are calculated based on the standard error of the mean.

Answer is D

Which measure(s) of central tendency is/are sensitive to outliers?

(A) Mean

(B) Median

(C) Mode

#### Answer is A

> Mean is the correct answer because it is affected by outliers. Median and mode are incorrect because they are not affected by outliers.

Answer true or false for the following statements:

The 95% confidence interval for the mean:

- a. Contains the sample mean with 95% certainty.
- b. Is less likely to contain the population mean than the 99% confidence interval.
- c. Contains 95% of the observations in the population.
- d. Is approximately equal to the sample mean plus and minus two standard deviations
- e. Can be used to give an indication of whether the sample mean is a precise estimate of the population mean.

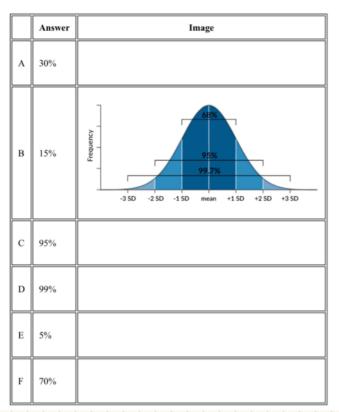
#### Answers:

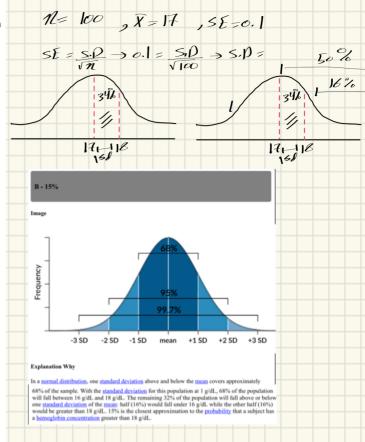
a. False: it contains the population mean with 95% certainty. It always contains the sample mean.

### b. True

- c. False: In repeated samples, around 95% of the 95% confidence intervals (CI) will contain the population mean. Another way to think about 95% CI is if the same study were repeated 100 times then the mean of 95 of these 100 studies would lie somewhere within the 95% CI.
- d. False: is approximately equal to two standard errors about the sample mean.
- e. True (Narrow confidence intervals indicate the sample mean is a precise estimate.)

An investigator is studying the frequency of polycythemia in a population of a remote, mountainous region. A representative sample of 100 men shows a normal distribution of hemoglobin concentration with a mean concentration of 17 g/dL and a standard error of 0.1 g/dL. Which of the following best represents the probability that a subject will have a hemoglobin concentration greater than 18 g/dL?





A pulmonologist is analyzing the vital signs of patients with chronic obstructive pulmonary disease (COPD) who presented to an emergency room with respiratory distress and subsequently required intubation. The respiratory rates of 7 patients with COPD during their initial visit to the emergency room are shown:

Patient 1	22 breaths per minute	
Patient 2	32 breaths per minute	
Patient 3	23 breaths per minute	
Patient 4	30 breaths per minute	
Patient 5	32 breaths per minute	
Patient 6	32 breaths per minute	
Patient 7	23 breaths per minute	

Which of the following is the mode of these respiratory rates?

	Answer	Image
A	30 breaths per minute	
В	32 breaths per minute	
С	10 breaths per minute	
D	27.7 breaths per minute	

#### B - 32 breaths per minute

#### **Explanation Why**

32 breaths per minute is the mode (i.e., the most common value) of this set of values because it appears three times, whereas the other values appear only once or twice. The mode is most resistant to <u>outliers</u>, the <u>mean</u> is least resistant to them, and the <u>median</u> lies somewhere in between.

## Nationality is an example of what level of measurement?

(A) ordinal (B) nominal (C) ratio (D) interval

Use the following frequency distribution to answer questions

 Class Limits
 40-49
 50-59
 60-69
 70-79
 80-89
 Total

 Frequency
 3
 4
 6
 5
 2
 20

The number of classes is .......

- (A) 3 (B) 6 (C) 4 (D) 5
- What is the width of the class 60 -69?
- (A) 15 (B) 10 (C) 20 (D) 5
- The value of the range is .......
- (A) 50 (B) 45 (C) 40 (D) 55
- **Q8**. When data are categorized as Saudi, Egyptian, Syrian, and Sudanese, the most appropriate measure of central tendency is the ........
- (A) mean (B) median (C) mode (D) none

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