

ninth edition

Chemistry

Zumdahl
Zumdahl

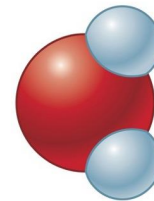
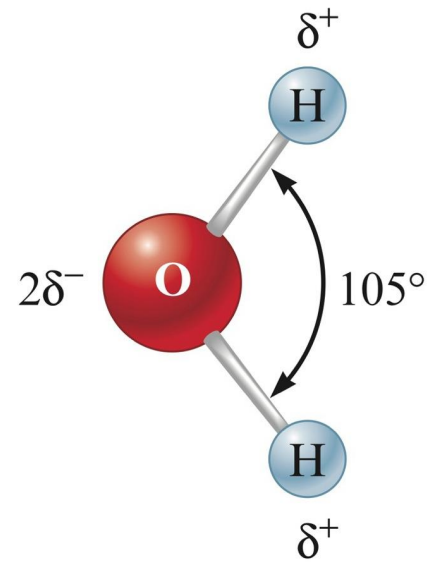
Chapter 4

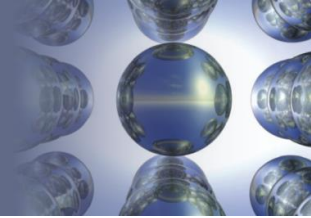
Types of Chemical Reactions and Solution Stoichiometry

Section 4.1

Water, the Common Solvent

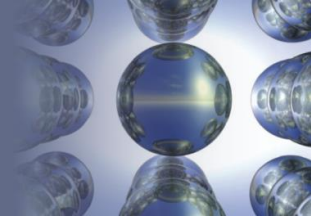
- One of the most important substances on Earth.
- Can dissolve many different substances.
- A polar molecule because of its unequal charge distribution.





Nature of Aqueous Solutions

- Solute – substance being dissolved.
- Solvent – liquid water.
- Electrolyte – substance that when dissolved in water produces a solution that can conduct electricity.

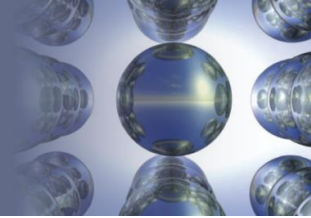


Electrolytes

- Strong Electrolytes – conduct current very efficiently (bulb shines brightly). Completely ionized in water.
- Weak Electrolytes – conduct only a small current (bulb glows dimly). A small degree of ionization in water.
- Nonelectrolytes – no current flows (bulb remains unlit). Dissolves but does not produce any ions.

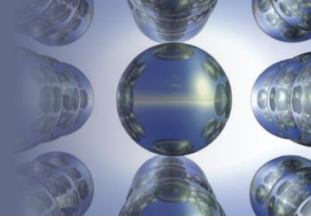
Section 4.3

The Composition of Solutions



Chemical Reactions of Solutions

- We must know:
 - The nature of the reaction.
 - The amounts of chemicals present in the solutions.



Molarity

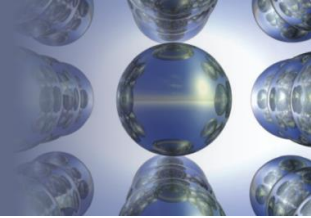
- Molarity (M) = moles of solute per volume of solution in liters:

$$M = \text{Molarity} = \frac{\text{moles of solute}}{\text{liters of solution}}$$

$$3 \text{ M HCl} = \frac{6 \text{ moles of HCl}}{2 \text{ liters of solution}}$$

Section 4.3

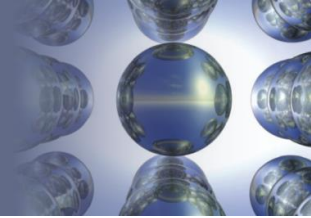
The Composition of Solutions



EXERCISE!

A 500.0-g sample of potassium phosphate is dissolved in enough water to make 1.50 L of solution. What is the **molarity** of the solution?

1.57 M



Concentration of Ions

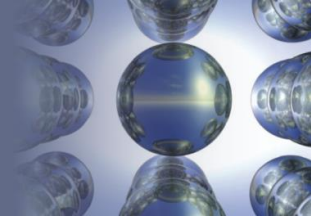
- For a 0.25 *M* CaCl₂ solution:



- Ca²⁺: 1 × 0.25 *M* = 0.25 *M* Ca²⁺
- Cl⁻: 2 × 0.25 *M* = 0.50 *M* Cl⁻.

Section 4.3

The Composition of Solutions



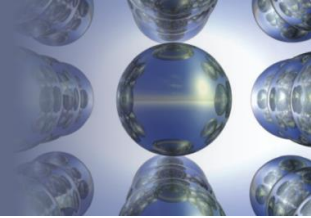
CONCEPT CHECK!

Which of the following solutions contains the **greatest** number of ions?

- a) 400.0 mL of 0.10 M NaCl.
- b) 300.0 mL of 0.10 M CaCl₂.**
- c) 200.0 mL of 0.10 M FeCl₃.
- d) 800.0 mL of 0.10 M sucrose.

Section 4.3

The Composition of Solutions

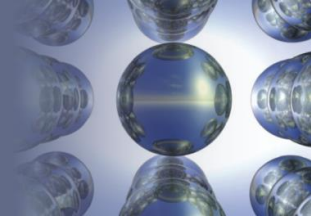


Let's Think About It

- Where are we going?
 - To find the solution that contains the greatest number of moles of ions.
- How do we get there?
 - Draw molecular level pictures showing each solution. Think about relative numbers of ions.
 - How many moles of each ion are in each solution?

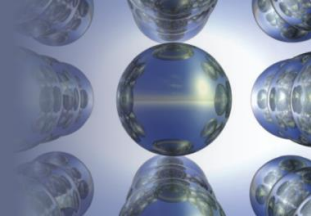
Section 4.3

The Composition of Solutions



Notice

- The solution with the greatest number of ions is not necessarily the one in which:
 - the volume of the solution is the largest.
 - the formula unit has the greatest number of ions.



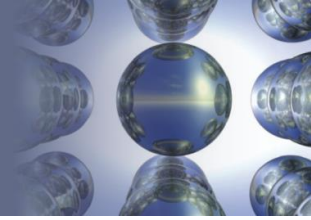
Dilution

- The process of adding water to a concentrated or stock solution to achieve the molarity desired for a particular solution.
- Dilution with water does not alter the numbers of moles of solute present.
- Moles of solute before dilution = moles of solute after dilution

$$M_1V_1 = M_2V_2$$

Section 4.3

The Composition of Solutions



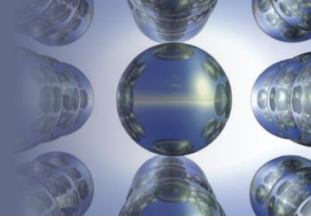
CONCEPT CHECK!

A 0.50 M solution of sodium chloride in an open beaker sits on a lab bench. Which of the following would **decrease** the concentration of the salt solution?

- a) Add water to the solution.
- b) Pour some of the solution down the sink drain.
- c) Add more sodium chloride to the solution.
- d) Let the solution sit out in the open air for a couple of days.
- e) At least two of the above would decrease the concentration of the salt solution.

Section 4.3

The Composition of Solutions



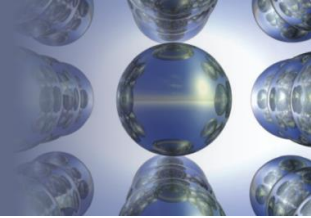
EXERCISE!

What is the minimum **volume** of a 2.00 *M* NaOH solution needed to make 150.0 mL of a 0.800 *M* NaOH solution?

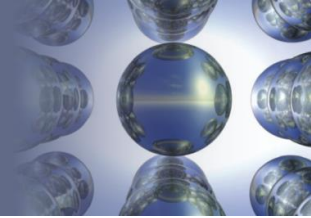
60.0 mL

Section 4.4

Types of Chemical Reactions



- Precipitation Reactions
- Acid–Base Reactions
- Oxidation–Reduction Reactions



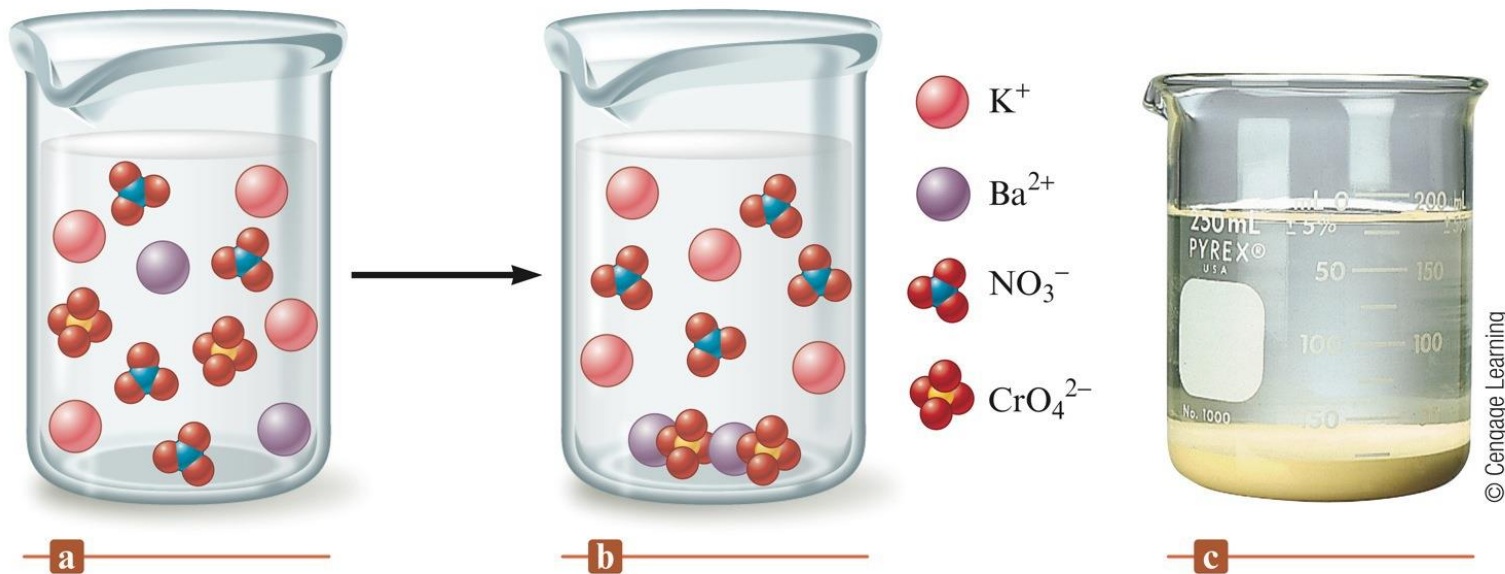
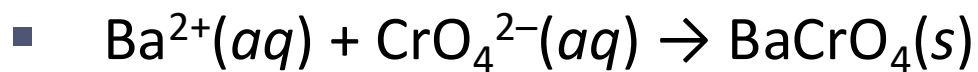
Precipitation Reaction

- A double displacement reaction in which a solid forms and separates from the solution.
- When ionic compounds dissolve in water, the resulting solution contains the separated ions.
- Precipitate – the solid that forms.

Section 4.5

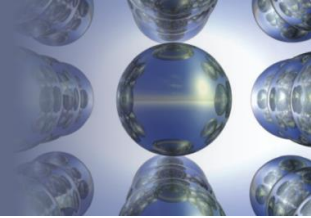
Precipitation Reactions

The Reaction of $\text{K}_2\text{CrO}_4(aq)$ and $\text{Ba}(\text{NO}_3)_2(aq)$



Section 4.5

Precipitation Reactions

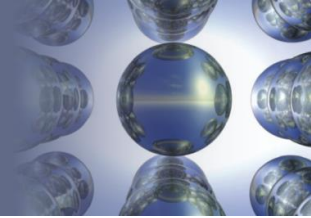


Precipitates

- *Soluble* – solid dissolves in solution; (*aq*) is used in reaction equation.
- *Insoluble* – solid does not dissolve in solution; (*s*) is used in reaction equation.
- *Insoluble* and *slightly soluble* are often used interchangeably.

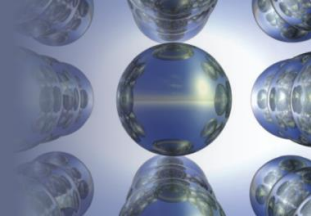
Section 4.5

Precipitation Reactions



Simple Rules for Solubility

1. Most nitrate (NO_3^-) salts are soluble.
2. Most alkali metal (group 1A) salts and NH_4^+ are soluble.
3. Most Cl^- , Br^- , and I^- salts are soluble (except Ag^+ , Pb^{2+} , Hg_2^{2+}).
4. Most sulfate salts are soluble (except BaSO_4 , PbSO_4 , Hg_2SO_4 , CaSO_4).
5. Most OH^- are only slightly soluble (NaOH, KOH are soluble, $\text{Ba}(\text{OH})_2$, $\text{Ca}(\text{OH})_2$ are marginally soluble).
6. Most S^{2-} , CO_3^{2-} , CrO_4^{2-} , PO_4^{3-} salts are only slightly soluble, except for those containing the cations in Rule 2.

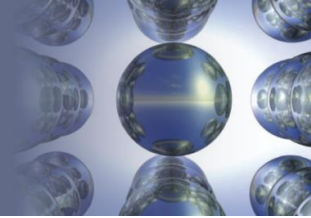
**CONCEPT CHECK!**

Which of the following ions form compounds with Pb^{2+} that are generally **soluble** in water?



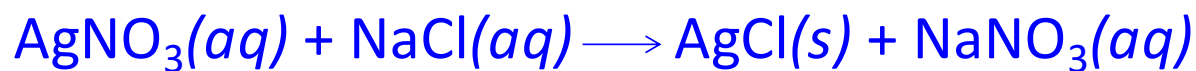
Section 4.6

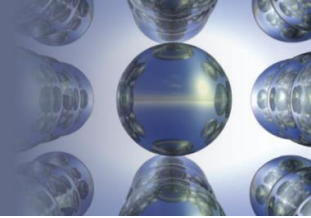
Describing Reactions in Solution



Formula Equation (Molecular Equation)

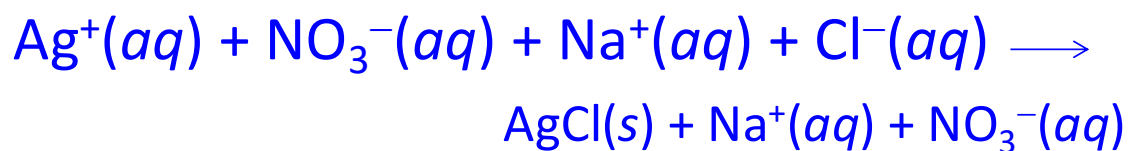
- Gives the overall reaction stoichiometry but not necessarily the actual forms of the reactants and products in solution.
- Reactants and products generally shown as compounds.
- Use solubility rules to determine which compounds are aqueous and which compounds are solids.

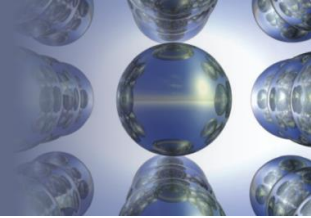




Complete Ionic Equation

- All substances that are strong electrolytes are represented as ions.





Net Ionic Equation

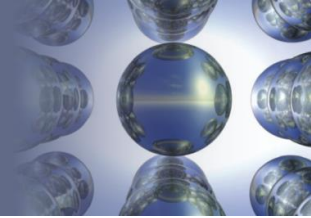
- Includes only those solution components undergoing a change.
 - Show only components that actually react.



- Spectator ions are not included (ions that do not participate directly in the reaction).
 - Na^+ and NO_3^- are spectator ions.

Section 4.6

Describing Reactions in Solution



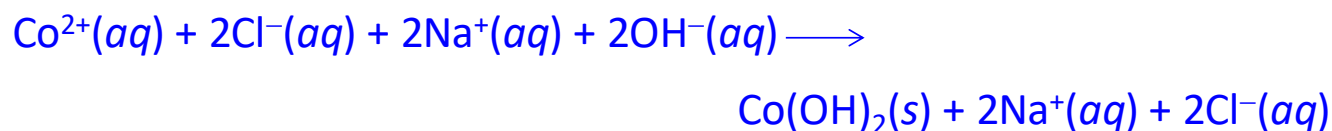
CONCEPT CHECK!

Write the correct formula equation, complete ionic equation, and net ionic equation for the reaction between cobalt(II) chloride and sodium hydroxide.

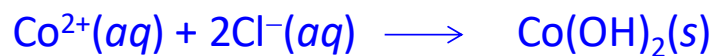
Formula Equation:



Complete Ionic Equation:

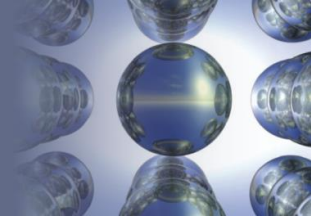


Net Ionic Equation:



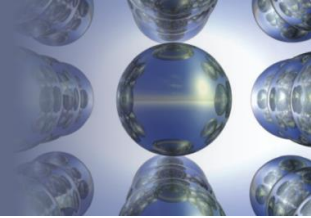
Section 4.7

Stoichiometry of Precipitation Reactions



Solving Stoichiometry Problems for Reactions in Solution

1. Identify the species present in the combined solution, and determine what reaction occurs.
2. Write the balanced net ionic equation for the reaction.
3. Calculate the moles of reactants.
4. Determine which reactant is limiting.
5. Calculate the moles of product(s), as required.
6. Convert to grams or other units, as required.

**CONCEPT CHECK!** (Part I)

10.0 mL of a 0.30 *M* sodium phosphate solution reacts with 20.0 mL of a 0.20 *M* lead(II) nitrate solution (assume no volume change).

- What **precipitate** will form?

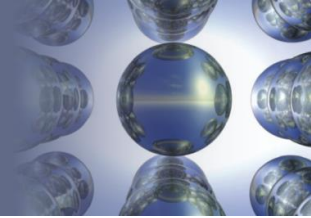
lead(II) phosphate, $\text{Pb}_3(\text{PO}_4)_2$

- What **mass** of precipitate will form?

1.1 g $\text{Pb}_3(\text{PO}_4)_2$

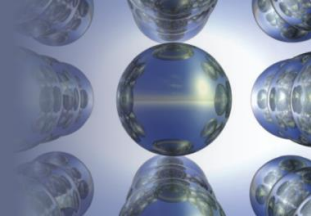
Section 4.7

Stoichiometry of Precipitation Reactions



Let's Think About It

- Where are we going?
 - To find the mass of solid $\text{Pb}_3(\text{PO}_4)_2$ formed.
- How do we get there?
 - What are the ions present in the combined solution?
 - What is the balanced net ionic equation for the reaction?
 - What are the moles of reactants present in the solution?
 - Which reactant is limiting?
 - What moles of $\text{Pb}_3(\text{PO}_4)_2$ will be formed?
 - What mass of $\text{Pb}_3(\text{PO}_4)_2$ will be formed?

**CONCEPT CHECK!** (Part II)

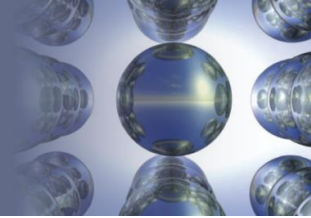
10.0 mL of a 0.30 *M* sodium phosphate solution reacts with 20.0 mL of a 0.20 *M* lead(II) nitrate solution (assume no volume change).

- What is the **concentration of nitrate ions** left in solution after the reaction is complete?

0.27 *M*

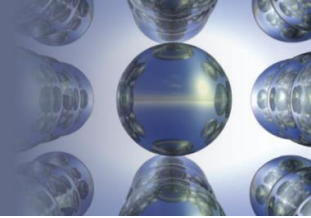
Section 4.7

Stoichiometry of Precipitation Reactions



Let 's Think About It

- Where are we going?
 - To find the concentration of nitrate ions left in solution after the reaction is complete.
- How do we get there?
 - What are the moles of nitrate ions present in the combined solution?
 - What is the total volume of the combined solution?

**CONCEPT CHECK!** (Part III)

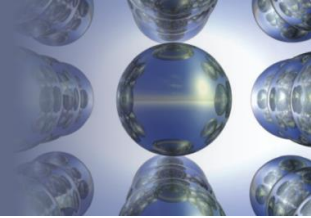
10.0 mL of a 0.30 *M* sodium phosphate solution reacts with 20.0 mL of a 0.20 *M* lead(II) nitrate solution (assume no volume change).

- What is the concentration of phosphate ions left in solution after the reaction is complete?

0.011 *M*

Section 4.7

Stoichiometry of Precipitation Reactions

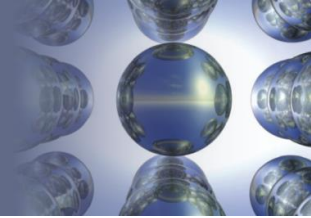


Let's Think About It

- Where are we going?
 - To find the concentration of phosphate ions left in solution after the reaction is complete.
- How do we get there?
 - What are the moles of phosphate ions present in the solution at the start of the reaction?
 - How many moles of phosphate ions were used up in the reaction to make the solid $\text{Pb}_3(\text{PO}_4)_2$?
 - How many moles of phosphate ions are left over after the reaction is complete?
 - What is the total volume of the combined solution?

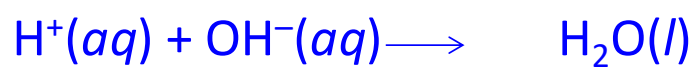
Section 4.8

Acid-Base Reactions



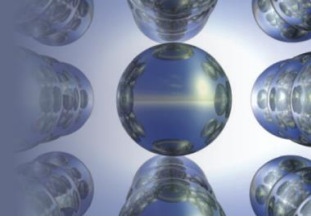
Acid–Base Reactions (Brønsted–Lowry)

- Acid—proton donor
- Base—proton acceptor
- For a strong acid and base reaction:



Section 4.8

Acid-Base Reactions

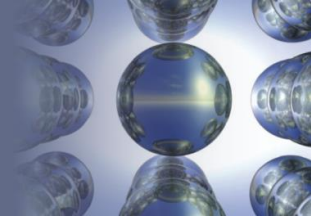


Performing Calculations for Acid–Base Reactions

1. List the species present in the combined solution *before any reaction occurs*, and decide what reaction will occur.
2. Write the balanced net ionic equation for this reaction.
3. Calculate moles of reactants.
4. Determine the limiting reactant, where appropriate.
5. Calculate the moles of the required reactant or product.
6. Convert to grams or volume (of solution), as required.

Section 4.8

Acid-Base Reactions

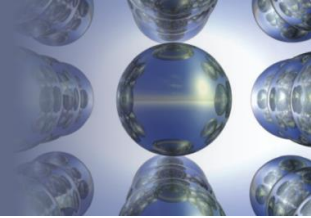


Acid–Base Titrations

- *Titration* – delivery of a measured volume of a solution of known concentration (the titrant) into a solution containing the substance being analyzed (the analyte).
- *Equivalence point* – enough titrant added to react exactly with the analyte.
- *Endpoint* – the indicator changes color so you can tell the equivalence point has been reached.

Section 4.8

Acid-Base Reactions



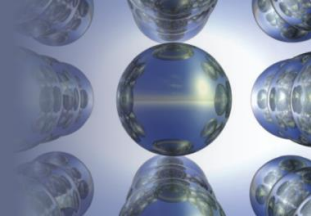
CONCEPT CHECK!

For the titration of sulfuric acid (H_2SO_4) with sodium hydroxide (NaOH), how many **moles of sodium hydroxide** would be required to react with 1.00 L of 0.500 *M* sulfuric acid to reach the endpoint?

1.00 mol NaOH

Section 4.8

Acid-Base Reactions

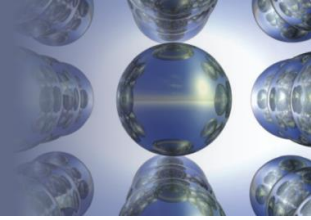


Let's Think About It

- Where are we going?
 - To find the moles of NaOH required for the reaction.
- How do we get there?
 - What are the ions present in the combined solution? What is the reaction?
 - What is the balanced net ionic equation for the reaction?
 - What are the moles of H^+ present in the solution?
 - How much OH^- is required to react with all of the H^+ present?

Section 4.9

Oxidation-Reduction Reactions



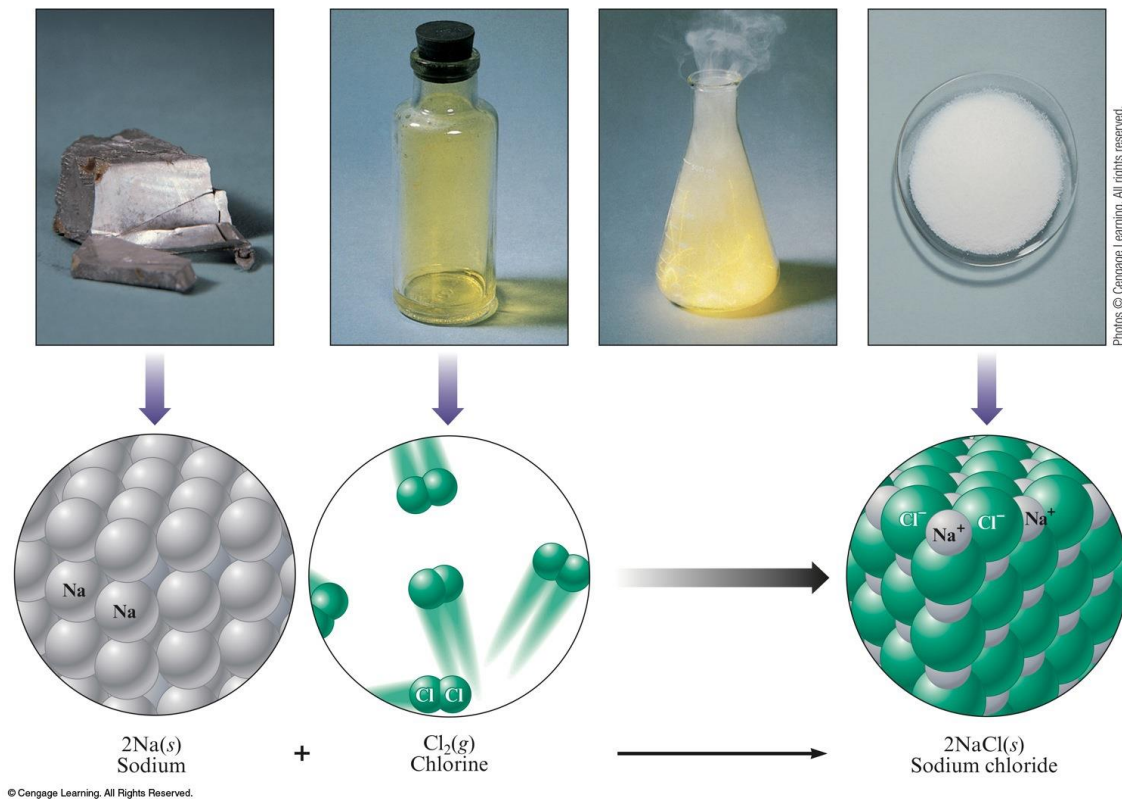
Redox Reactions

- Reactions in which one or more electrons are transferred.

Section 4.9

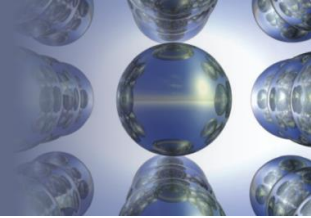
Oxidation-Reduction Reactions

Reaction of Sodium and Chlorine



Section 4.9

Oxidation-Reduction Reactions

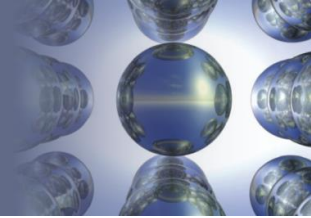


Rules for Assigning Oxidation States

1. Oxidation state of an atom in an element = 0
2. Oxidation state of monatomic ion = charge of the ion
3. Oxygen = -2 in covalent compounds (except in peroxides where it = -1)
4. Hydrogen = $+1$ in covalent compounds
5. Fluorine = -1 in compounds
6. Sum of oxidation states = 0 in compounds
7. Sum of oxidation states = charge of the ion in ions

Section 4.9

Oxidation-Reduction Reactions



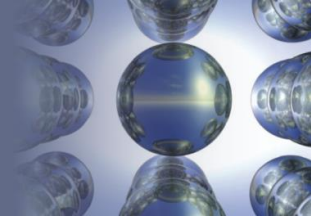
EXERCISE!

Find the **oxidation states** for each of the elements in each of the following compounds:

- $\text{K}_2\text{Cr}_2\text{O}_7$ $\text{K} = +1; \text{Cr} = +6; \text{O} = -2$
- CO_3^{2-} $\text{C} = +4; \text{O} = -2$
- MnO_2 $\text{Mn} = +4; \text{O} = -2$
- PCl_5 $\text{P} = +5; \text{Cl} = -1$
- SF_4 $\text{S} = +4; \text{F} = -1$

Section 4.9

Oxidation-Reduction Reactions



Redox Characteristics

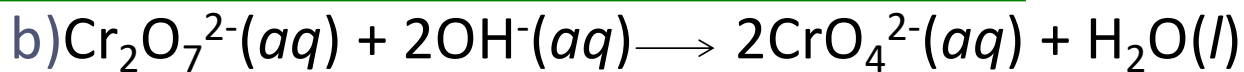
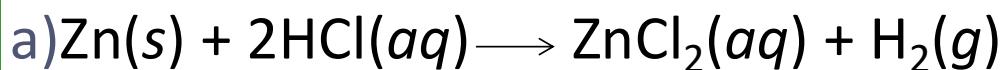
- Transfer of electrons
- Transfer may occur to form ions
- Oxidation – increase in oxidation state (loss of electrons); reducing agent
- Reduction – decrease in oxidation state (gain of electrons); oxidizing agent

Section 4.9

Oxidation-Reduction Reactions

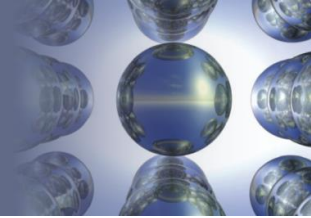
CONCEPT CHECK!

Which of the following are **oxidation-reduction reactions**? Identify the **oxidizing agent** and the **reducing agent**.



Section 4.10

Balancing Oxidation-Reduction Equations

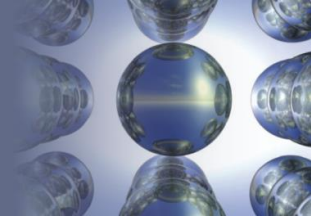


Balancing Oxidation–Reduction Reactions by Oxidation States

1. Write the unbalanced equation.
2. Determine the oxidation states of all atoms in the reactants and products.
3. Show electrons gained and lost using “tie lines.”
4. Use coefficients to equalize the electrons gained and lost.
5. Balance the rest of the equation by inspection.
6. Add appropriate states.

Section 4.10

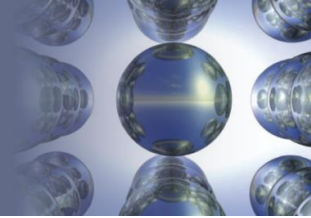
Balancing Oxidation-Reduction Equations



- Balance the reaction between solid zinc and aqueous hydrochloric acid to produce aqueous zinc(II) chloride and hydrogen gas.

Section 4.10

Balancing Oxidation-Reduction Equations

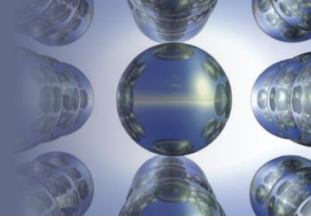


1. What is the unbalanced equation?

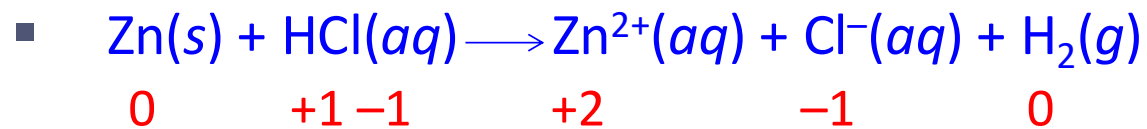


Section 4.10

Balancing Oxidation-Reduction Equations



2. What are the oxidation states for each atom?



Section 4.10

Balancing Oxidation-Reduction Equations

3. How are electrons gained and lost?

- 1 e⁻ gained (each atom)
- $$\text{Zn}(s) + \text{HCl}(aq) \longrightarrow \text{Zn}^{2+}(aq) + \text{Cl}^{-}(aq) + \text{H}_2(g)$$

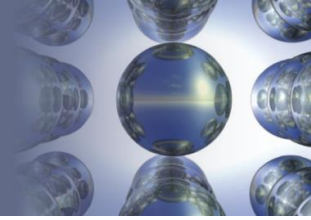
$\underbrace{\hspace{10em}}_{1 \text{ e}^{-} \text{ gained (each atom)}}$

$\underbrace{\hspace{2em}}_{2 \text{ e}^{-} \text{ lost}}$

0 +1 -1 +2 -1 0
 - The oxidation state of chlorine remains unchanged.

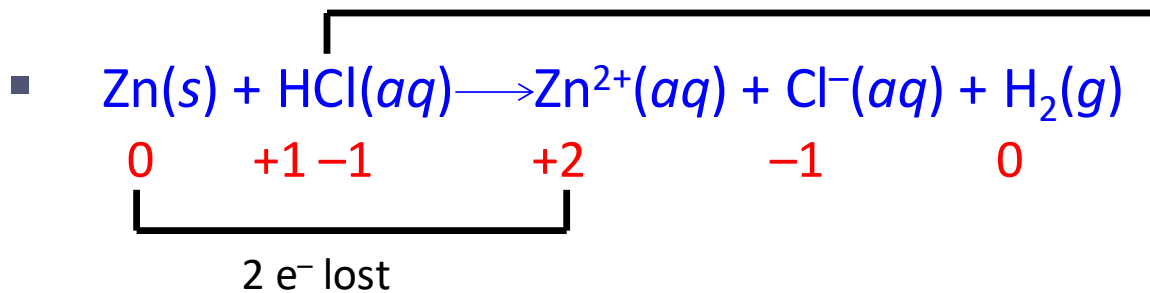
Section 4.10

Balancing Oxidation-Reduction Equations



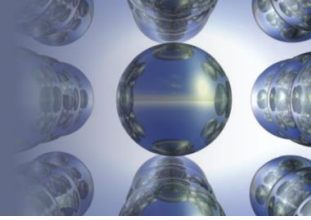
4. What coefficients are needed to equalize the electrons gained and lost?

1 e⁻ gained (each atom) × 2



Section 4.10

Balancing Oxidation-Reduction Equations



5. What coefficients are needed to balance the remaining elements?

