

Biostatistics

- Collection
- Estimation
- Presentation of

Consist of

Break to 1. Descriptive (clarify data, for purpose of conclusion)

organizing, summerizing.... – reduce Information.... – focus on essential features

2. Inferential

data

Table

- First step
- The simplest
- Title above
- Labeled by arabic number

Graph

- Easier for non numerical reader
- Powerful impact on imagination
- Better for :trends, relationships, contrasts
- Title below
- Labeled by latin number

Charting

Line

Freq polygon

Dotplot

- Time :continuous V
On X axis

- Continuous V+Simple, Complex table
- Single point: opposite to freq on Y axis+opposite to mid point on X axis
- Single points join together

Pie

- Nominal, ordinal
- %
- 😞 just 1 variable

Simple

clustered

stacked

Bar

1V

- Nominal, ordinal, discrete
- Width :same
- Space between bars :equal to bars /half
- heigh of bar is opposite to freq /RT freq /% on Y axis

Histogram

- continuous
- 1. Bell, symetrical normal
- 2. uniform (rectangle)
- 3. Skewed* right, left*
- 4. Bimodal

Simple frequency

, %)Frequency, relative frequency(

Nominal, ordinal

Grouped frequency distribution

)Frequency, cumulative freq, RT cumulative, % cumulative(

- Continuous
- 1. Construct table
- 2. Count number of class interval

Calculation

Central Tendency

Mode

- Counting
- Highest freq
- Exist(yes+no)
- Unique(yes+no)
- Nominal, ordinal, discrete
- 😞 no continuous

Median

- Middle value in ordered data
- Exist (yes)
- Unique (yes)
- All variable
- Skewness, outliers: not affected
- 😞 discard other values
- 1position: odd number
- 2position even number
- Median = $((n+1)/2)$

Mean

- average
- Exist(alway)
- Unique (always)
- discrete, cont V
- Skewness, outliers :is affected
- $X = \text{Sum } X/N$

Weighted Mean

Average of number of means with frequencies
 $WM = (w_1 * \text{mean}_1 + w_2 * \text{mean}_2 + \dots) / (w_1 + w_2 + \dots)$

1. 5-15
2. Not overlapping
3. No gabs
4. Each observation in only one class
5. Class mark (mid point) = $(H+L) \text{ of class } / 2$
6. All classes :same width = $\text{Range of values } / (1+3.322(\log N))$

Data

- Values of observations
- Raw material
- Little, no meaning... further steps...

Information